



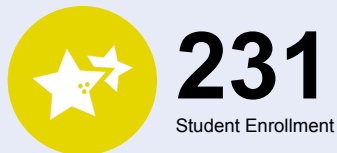
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Eddyville Charter School

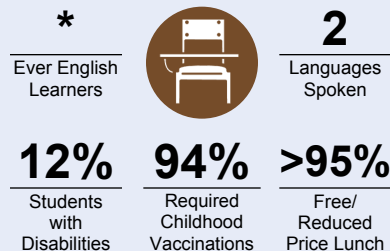
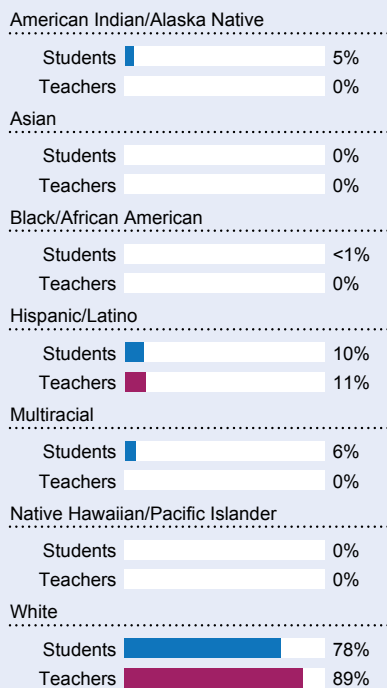


PRINCIPAL: Stacy Knudson | GRADES: K-12 | 1 Eddyville School Rd, Eddyville 97343 | 541-875-2942

### Students We Serve



### DEMOGRAPHICS



\*<10 students or data unavailable

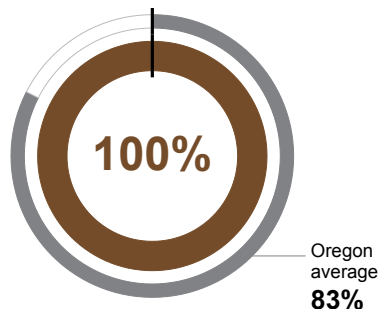
### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

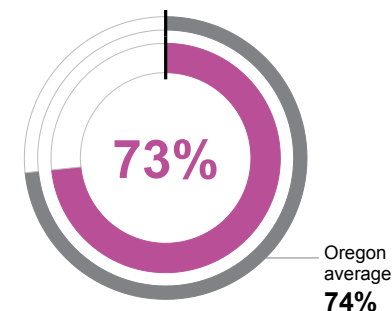
For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

### Academic Progress

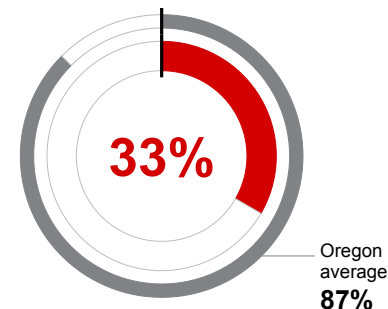
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



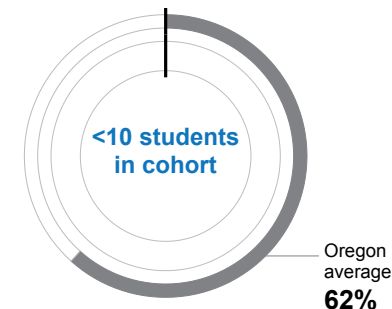
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



### School Goals

ECS strives to promote student success by offering a safe and healthy learning environment which nurtures, inspires, and challenges all students through our SOAR philosophy. Through our SOAR behavior and attendance initiatives, we are fostering a culture of hard work, perseverance, and high expectations essential for developing well-rounded and successful individuals. ECS strives to graduate 100% of its students and develop a post-secondary plan, increase math and reading levels by 15% annually, and increase our attendance rate to 90%.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

ECS strives to create an environment that is welcoming, safe, inclusive and inspiring for all students, parents/guardians, and the community. We host monthly reading sessions for family and friends to read with students. ECS's Booster Club supports athletic and academic events, we are developing local partnerships in health services and business and colleges, and community members celebrate our students' successes at monthly awards ceremonies. ECS continues to build on K-12 social and emotional learning curriculum and expand our restorative practices from high school to k-12 to foster a healthy climate for all students and staff.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Eddyville Charter School

2020-21

### Outcomes

#### Our Staff (rounded FTE)



**16**

Teachers



**<1**

Educational assistants



**0**

Counselors/  
Psychologists



**72%**

Average teacher retention rate



**47%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
85%
73%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

ECS offers AP English and Writing 121 for dual credit. We also offer an anatomy course in partnership with OPAHEC. Our school offers the following advanced language courses online: French, Latin, Spanish, German, and Chinese. We offer Chinese, French, and Spanish on campus. We also offer CG 100 College Success for dual-enrollment through the local community college as well as access to CNA 1 and CNA 2 certification.

#### CAREER & TECHNICAL EDUCATION

ECS offers a variety of CTE courses enhancing students' core skills:

Culinary Arts/Sewing, Woodshop, Welding, 3D printing, Plasma Table Design, Construction, Small Engines, Horticulture, Ag. Sciences and Forestry, Sports Media, College-Career Readiness (Oregon CIS-Career Fair), Business Entrepreneurship Coffee Shop, ASPIRE, SOAR, Computer Apps/Technology (7th-9th grade), digital media and photography.

#### EXTRACURRICULAR ACTIVITIES

ECS offers the following academic focused extra-curricular activities: OHANA (restorative justice), Leadership, Student Council, Drama, Archery and Indian Education. We also offer the following OSAA and club sports: Football, Volleyball, Basketball, Cheer, Cross Country, Track, Softball, Baseball, Co-op Soccer, 4-H Marksmanship, Chess Club and Archery.

#### PARENT & COMMUNITY ENGAGEMENT

ECS engages parents and community by hosting a variety of events:

Open House & Ice Cream Social, Freshman Orientation, Homecoming, Awards Ceremonies, Senior Business Night, FAFSA/College Readiness Night, Math Curriculum Night, Spring Fling Greenhouse Sale, Booster Club's Fun Day, OSU Food Hero's healthy eating and cooking classes and elementary music programs.