

Eddyville Charter School Board of Directors

P.O. Box 68 Eddyville, OR 97343 Phone: 541.875.2942

January 15, 2020 6:00pm Board Packet - Regular Session AGENDA

I)	Meeting Called to Order	
2)	Past Meeting Minutes: November 20, 2019	Pg. 2-3
3)	Agenda Adjustments	
4)	Informational Items	
	a) Financial Packet - Jackie Olsen	Pg. 4-19
5)	Interested Party Comments During this time the audience will have the opportunity to speak to the board. Anyone wishing to address the complete a request via sign in upon entering the board meeting. The chairman reserves the right to limit time of presenter. It is requested that those addressing the board state their name for the record.	
6)	Communication	
	a) Administration Report- Stacy Knudson	Pg. 20-21
	b) Athletic Director Report- Mike Ulstad	Pg. 22
7)	Action Items	
	a) Payment of the Bills- November	
	b) Payment of the Bills- December	
	c) Proposed Calendar 20-21	Pg. 23
	d) Audit Approval 2018-2019 (Shared in November meeting)	
	e) Policy Updates	
	i) ING-AR(2): Animals in District Facilities	
	f) Leave of Absence/Full Insurance Coverage: K. Connelly	
	g) Maternity Leave/Full Insurance Coverage: D. Ulstad	
	h) Museum Demolition	
	i) Column Contract with Gerding Construction	
8)	New Business	
	a) Policy First Reading	
	i) JFCJ: Weapons in Schools	Pg. 24-26
	ii) JFCF: Hazing, Harassment	Pg. 27-30
	iii) JED: Student Absences	Pg. 31-32
	iv) IKF: Graduation Requirements	Pg. 33-35



Eddyville Charter School Board of Directors

P.O. Box 68 Eddyville, OR 97343 Phone: 541.875.2942

November 20, 2019 6:00pm Board Meeting- Regular Session AGENDA

Board Members in Attendance: Larry Cook, Ryan Gassner, John Lancaster, Abe Silvonen, Rebecca Phillips-

Sutton, Stephanie Mekemson and Lisa Rorie

Administration in Attendance: Stacy Knudson

Board Members Absent: N/A

ESD Financial Manager: Jackie Olsen (absent); Rhonda Allen present

Minutes prepared by: Board Clerk: Dani Ulstad

1) Meeting Called to Order at 6:00pm by Ryan Gassner

2) Past Meeting Minutes: October 15, 2019

a) Larry Cook moved to approve the passing of the October meeting minutes. Abe Silvonen seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.

3) Agenda Adjustments

- a) Action item E: Van Decision
- b) Action item F: December Meeting
- c) Action item G: Audit Approval
- **d)** Lisa Rorie moved to approve the passing of the agenda adjustments. Stephanie Mekemson seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.

4) Informational Items

- a) Financial Packet (Rhona Allen present)
 - i) Audit is clean and fund balances have been rolled over
 - ii) Estimated ending fund: \$345,278, \$100,000 contingency
 - iii) PERS making changes: beginning January 1, 2020- changes to retiree working back.
 - (1) Will have to pay PERS pension on retirees minus 6% (27-32% PERS on top of wages)
 - iv) Salary cap for PERS is 195,000 beginning January 1, 2020

5) Interested Party Comments

- a) Betsy Brooks: School Nurse
 - i) Possible school based health center addition once or twice a month that can offer preventative medications (birth control) and vaccines. She will be moving forward with making contacts to make this available.

6) Communication

a) Administration Report- Stacy Knudson (In Packet)

- i) Weight Room Layout
- ii) School Report Card
- iii) School Detail Report
- b) Athletic Director Report- Mike Ulstad (In Packet)

7) Action Items

- a) Payment of the Bills
 - i) Lisa Rorie moved to approve the payment of the bills. Rebecca Phillips-Sutton seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.
- b) Policy Updates
 - i) ING: Animals in the District
 - ii) ING-AR: Animals in the Classroom
 - iii) GCDA/GDDA: Criminal Records Checks and Fingerprints
 - iv) GCDA/GDDA- AR: Criminal Records Checks and Fingerprints
 - v) Lisa Rorie moved to approve the policy updates. Abe Silvonen seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.
- c) Surplus old/broken weight room equipment
 - i) Lisa Rorie moved to approve the surplus-ing of old and broken equipment. Rebecca Phillips-Sutton seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.
- d) Health supply distribution
 - i) Lisa Rorie moved to approve the distribution of health supplies with counsel. Rebecca Phillips-Sutton seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.
- e) Van Decision: keeping the van for cargo and avoid losing any additional funds
 - i) Lisa Rorie moved to approve keeping the van and licensing it for the school. Abe Silvonen seconded the motion. A majority of the voting members of the School Board voted in favor of the motion, one voting member voted against the motion.
- f) December Meeting: canceling the December meeting due to busy schedules
 - Lisa Rorie moved to approve canceling the December board meeting. Rebecca Phillips-Sutton seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.
- g) Audit Approval
 - i) Lisa Rorie moved to approve the distribution of health supplies. Larry Cook seconded the motion. All voting members of the School Board voted unanimously in favor of the motion.

8) New Business

- a) Policy First Reading
 - i) ING-AR(2): Animals in District Facilities (updated)

January 9, 2020

TO: Eddyville Charter School Board of Directors

FROM: Jackie Olsen, CFO

RE: December 31, 2019 Financial Statements

Board Members,

Attached you will find the 2019-2020 financial statements through December 31, 2019 which presents actual revenue and expenditures through December 31, 2019and projected revenue and expenditures for January 1, 2020 through June 30, 2020. At this time, the estimated ending fund balance for FY19/20 is \$308,311, with \$100,000 of that balance reserved in Contingency.

The 2018/2019 audit has been finalized and will need to be accepted/approved by the board.

On November 20th, the latest economic forecast was released. Here are a few highlights:

- Both the general fund and the lottery fund revenues continue to increase for the 2019-2021 biennium.
- Oregon's economy is still growing but at a slower rate than the past few years.
- Oregon's median household income is above the median U.S. household income for the first time in about 40 years.

The start of January brings us half way through the fiscal year. The legislative session is scheduled to begin on Tuesday, January 21, 2020. We will be watching closely for bills that will have an impact on K-12 education. As always, we continue to be vigilant in our spending and will keep you apprised of any changes.

Please let me know if you have any questions or concerns regarding these statements.

Source	2019-2020 Budget	Actual YTD Rev. 12/31/2019	Projected through 6/30/2020	Total Estimated 2019-2020	(Over)/Under Budget	Total Actual 6/30/2019	2018-2019 Budget
SSF Funding 3101 State School Support Funds 3101 SSF- May Adjustment	2,446,204	1,228,026	1,373,794	2,601,820	(155,616)	2,290,048 44,581	2,153,079
Total SSF Funding	2,446,204	1,228,026	1,373,794	2,601,820	(155,616)	2,334,629	2,153,079
Non State School Support Formula Sources Local Sources							
1510 Interest on Investments/Bank	1,400	958	1,281	2,240	(840)	1,920	1,200
1710 Admissions	3,000	-	-	-	3,000	4,499	-
1740 Fees	3,500	-	-	-	3,500	6,530	-
1920 Donations from Private Sources	2,000	-	-	-	2,000	7,523	-
1960 Recovery of Prior Year Exp.	500	=	-	-	500	-	500
1990 Miscellaneous Local Revenue	10,000	11,322		11,322	(1,322)	10,161	15,000
Total Non Formula Local Sources	20,400	12,281	1,281	13,562	6,838	30,633	16,700
Other Sources	405,000	- 600,599		600,599	(195,599)	- 827,264	750,000
5400 Beginning Fund Balance Total Other Sources	405,000	600,599		600,599	(195,599)	827,264 827,264	750,000 750,000
	·		-				
Total Non SSF Revenue	425,400	612,879 -	<u>1,281</u> -	614,161	(188,761)	<u>857,897</u> -	766,700
Total Resources	\$ 2,871,604	\$ 1,840,905	1,375,076	\$ 3,215,981	\$ (344,377)	\$ 3,192,526	\$ 2,919,779
		Less Estimated Requirer	ments	\$ (2,907,670)			

\$

308,311

Estimated Ending Fund Balance

Function	Adopted 2019-2020 Budget	Actual YTD Exp. 12/31/2019	Projected through 6/30/2020	Total Estimated 2019-2020	(Over)/ Under Budget	% Committed	Total Actuals 6/30/2018
					2 901		.,,
Instruction							
1111 Elementary, K-6	652,963	219,081	392,142	611,223	41,740	93.61%	501,021
1121 Middle/Junior High Programs	363,012	124,142	277,586	401,728	(38,716)	110.67%	326,716
1122 Middle/Junior High School Extracurricular	23,762	9,628	10,985	20,613	3,149	86.75%	16,032
1131 High School Programs	436,426	152,168	273,877	426,045	10,381	97.62%	293,009
1132 High School Extracurricular	70,688	45,434	39,485	84,919	(14,231)	120.13%	67,731
Total Instruction	1,546,851	550,453	994,074	1,544,528	2,323		1,204,510
Support Services			-				
2122 Counseling Services	60,000	26,919.42	39,000				84
2130 Health Services	3,000	15,544	60,380	75,924	(72,924)	2530.80%	
2210 Improvement of Instruction Services	1,000	-	-	-	1,000	0.00%	1,000
2230 Assessment & Testing	3,000	-	-	-	3,000		2,528
2240 Staff Development	9,200	103	450	553	8,647		
2310 Board of Education	67,764	47,186	5,150	52,337	15,427	77.23%	49,777
2321 Office of the Superintendent Services	99,541	43,918	219,957	263,875	(164,334)	265.09%	163,694
2411 Office of the Principal Services	257,416	98,385	143,313	241,698	15,718	93.89%	136,838
2520 Fiscal Services	48,300	145	48,706	48,851	(551)	101.14%	49,055
2542 Maintenance	365,361	232,126	163,341	395,467	(30,106)	108.24%	259,789
2552 Transportation	207,680	22,846	154,551	177,397	30,283	85.42%	218,372
2643 Staff Accounting Services	76,198	39,165	40,390	79,555	(3,357)	104.41%	73,108
2660 Technology	26,293	14,030	13,456	27,486	(1,193)	104.54%	36,489
Total Support Services	1,224,753	540,367	888,694	1,363,142	(198,389)		990,734
						-	
Other Requirements							
5200 Transfers of Funds	-	-	-	-	-		396,683
6000 Contingency	100,000			-	100,000	0.00%	-
Total Other Requirements	100,000	-	-	-	100,000		396,683
Total Requirements	\$ 2,871,604	\$ 1,090,821	\$ 1,882,768	\$ 2,907,670	\$ (96,066)		\$ 2,591,927

Fund	Description	Beginning Fund Balance as of 7/1/2019	YTD Revenue	YTD Expenditures	Balance as of 12/31/2019
210	BLM Grant	0.00	0.00	0.00	0.00
212	BLM Grant L16AC00309	0.00	0.00	798.68	-798.68
213	STCCF - Independing Reading	0.00	2,989.00	2,934.86	54.14
272	Emergency Preparedness	162.91	0.00	0.00	162.91
273	MidWay Foundation	1,218.00	0.00	0.00	1,218.00
274	Outdoor School	-2,231.25	2,231.25	0.00	0.00
277	STCCF/Medical Responder Class	0.00	0.00	0.00	0.00
278	Oregon State Credit Union Mini Grants	226.37	600.00	310.46	515.91
281	STCCF/Basketball Uniforms & Storage	0.00	0.00	0.00	0.00
283	STCCF/Science & Body Systems	0.00	0.00	0.00	0.00
284	Clemens Fondation- Weight Room	0.00	10,000.00	1,991.99	8,008.01
285	Or Association Woodturns Grant	0.00	1,000.00	1,000.00	0.00
286	Selco CU Creater Learning Grant	0.00	706.99	0.00	706.99
298	High School Success	0.00	0.00	25,007.94	-25,007.94
299	Student Body Funds	35,090.50	28,236.38	12,384.11	50,942.77
400	Capital Project Funds	353,217.58	0.00	0.00	353,217.58
	Totals	387,684.11	45,763.62	44,428.04	389,019.69

Fund	Appropriations	ı	Resolutions	YTD	En	cumbrances	Totals	(Over)/Under Budget
General Fund, 100								
1000 Instruction	\$ 1,546,851			\$ 550,453	\$	897,816	\$ 1,448,270	\$ 98,581
2000 Support Services	\$ 1,224,753			\$ 540,367	\$	544,227	\$ 1,084,595	\$ 140,158
6000 Contigency	\$ 100,000			\$ -	\$	-	\$ -	\$ 100,000
Sub Totals	\$ 2,871,604	\$	-	\$ 1,090,821	\$	1,442,044	\$ 2,532,864	\$ 338,740
Special Funds, 200								
1000 Instruction	\$ 31,050			\$ 29,974	\$	11,208	\$ 41,182	\$ (10,132)
2000 Support Services	\$ 39,354			\$ 2,070	\$	-	\$ 2,070	\$ 37,284
5200 Transfers	\$ 15,000			\$ -	\$	-	\$ -	\$ 15,000
Sub Totals	\$ 85,404	\$	-	\$ 32,044	\$	11,208	\$ 43,252	\$ 42,152
Student Body Funds, 299								
1000 Instruction	\$ 75,000			\$ 12,384	\$	728	\$ 13,112	\$ 61,888
Sub Totals	\$ 75,000	\$	-	\$ 12,384	\$	728	\$ 13,112	\$ 61,888
Capital Projects, 400								
2000 Support Services	\$ 20,000			\$ -	\$	-	\$ -	\$ 20,000
4000 Facility Construction	\$ 327,161			\$ -	\$	-	\$ -	\$ 327,161
Sub Totals	\$ 347,161	\$	-	\$ -	\$	-	\$ -	\$ 347,161
Totals	\$ 3,379,169	\$	-	\$ 1,135,249	\$	1,453,980	\$ 2,589,229	\$ 789,940

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 11/01/2019 To Date:

From Check: To Check: From Voucher: To Voucher:

11/30/2019

Account: 618680-8000

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
460	11/07/2019	ACE HARDWARE - TOLEDO	\$35.16	1079	Printed	Expense	/	11/30/2019	
461	11/07/2019	ALARM SOLUTIONS INC.	\$1,170.00	1079	Printed	Expense	✓	11/30/2019	
462	11/07/2019	AMAZON.COM	\$776.15	1079	Printed	Expense	✓	11/30/2019	
463	11/07/2019	AMERIGAS	\$114.00	1079	Printed	Expense	✓	11/30/2019	
464	11/07/2019	ANALYTICAL LABORATORY & CONSULTANTS	\$57.00	1079	Printed	Expense	\checkmark	11/30/2019	
465	11/07/2019	ArmorZone Athletic	\$205.00	1079	Printed	Expense	✓	11/30/2019	
466	11/07/2019	Brooks, Betsy	\$103.24	1079	Printed	Expense	✓	11/30/2019	
467	11/07/2019	BSN Sports	\$173.84	1079	Printed	Expense	✓	12/31/2019	
468	11/07/2019	CULLIGAN WATER SYSTEMS	\$361.00	1079	Printed	Expense	✓	11/30/2019	
469	11/07/2019	DEHAAN, ANGELA	\$119.79	1079	Printed	Expense	✓	11/30/2019	
470	11/07/2019	EDGE ANALYTICAL, INC	\$123.00	1079	Printed	Expense	✓	11/30/2019	
471	11/07/2019	GOVERNMENT ETHICS COMMISSION	\$548.87	1079	Printed	Expense	\checkmark	11/30/2019	
472	11/07/2019	Hardwood Center	\$278.00	1079	Printed	Expense	✓	11/30/2019	
473	11/07/2019	INDUSTRIAL WELDING SUPPLY	\$149.80	1079	Printed	Expense	✓	11/30/2019	
474	11/07/2019	KNUDSON, STACY BROOKE	\$22.27	1079	Printed	Expense	✓	12/31/2019	
475	11/07/2019	M & E SEPTIC SERVICE	\$910.00	1079	Printed	Expense	✓	11/30/2019	
476	11/07/2019	MID VALLEY VOLLEYBALL OFFICIALS ASSC.	\$154.00	1079	Printed	Expense	\checkmark	11/30/2019	
477	11/07/2019	NORTHWEST TEXTBOOKS DEPOSITORY	\$299.61	1079	Printed	Expense	\checkmark	11/30/2019	
478	11/07/2019	OETC	\$929.06	1079	Printed	Expense	✓	11/30/2019	
479	11/07/2019	Olalla Center	\$500.00	1079	Printed	Expense	✓	11/30/2019	
480	11/07/2019	PIONEER TELEPHONE CO	\$1,361.56	1079	Printed	Expense	✓	11/30/2019	
481	11/07/2019	RAU PLUMBING, INC	\$2,186.00	1079	Printed	Expense	✓	11/30/2019	

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 12/01/2019 To Date: 12/31/2019

From Check: To Check: From Voucher: To Voucher:

Account: 618680-8000

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
526	12/05/2019	CONSUMERS POWER INC	\$1,656.60	1095	Printed	Expense	✓	12/31/2019	_
527	12/06/2019	AMAZON.COM	\$418.31	1098	Printed	Expense	✓	12/31/2019	
528	12/06/2019	ATEZ INC.	\$7,707.00	1098	Printed	Expense	✓	12/31/2019	
529	12/06/2019	Best Pots	\$135.53	1098	Printed	Expense	✓	12/31/2019	
530	12/06/2019	BSN Sports	\$5,881.57	1098	Printed	Expense	✓	12/31/2019	
531	12/06/2019	COASTAL REFRIGERATION	\$1,282.58	1098	Printed	Expense	✓	12/31/2019	
532	12/06/2019	DAVE BROOKS	\$414.00	1098	Printed	Expense	✓	12/31/2019	
533	12/06/2019	EDGE ANALYTICAL, INC	\$164.00	1098	Printed	Expense	✓	12/31/2019	
534	12/06/2019	Enviormental Inspection Services	\$1,000.00	1098	Printed	Expense	✓	12/31/2019	
535	12/06/2019	LOOMIS, GUS	\$139.20	1098	Printed	Expense	✓	12/31/2019	
536	12/06/2019	MID-VALLEY BASKETBALL OFFICIALS ASSC.	\$4,306.50	1098	Printed	Expense			
537	12/06/2019	OASBO	\$200.00	1098	Printed	Expense	✓	12/31/2019	
538	12/06/2019	PACIFIC NORTHWEST COUNSELING, LLC	\$3,249.99	1098	Printed	Expense		12/31/2019	
539	12/06/2019	PAULY,ROGERS AND CO., P.C.	\$8,325.00	1098	Printed	Expense	\checkmark	12/31/2019	
540	12/06/2019	PIONEER TELEPHONE CO	\$1,393.15	1098	Printed	Expense	✓	12/31/2019	
541	12/06/2019	PowerSchool	\$469.89	1098	Printed	Expense	✓	12/31/2019	
542	12/06/2019	SECRETARY OF STATE	\$250.00	1098	Printed	Expense	\checkmark	12/31/2019	
543	12/06/2019	SHERWIN WILLIAMS	\$360.94	1098	Printed	Expense	\checkmark	12/31/2019	
544	12/06/2019	STAPLES ADVANTAGE	\$72.01	1098	Printed	Expense	✓	12/31/2019	
545	12/06/2019	TOLEDO AUTO PARTS	\$64.00	1098	Printed	Expense	\checkmark	12/31/2019	
546	12/06/2019	XEROX CAPITAL SERVICES	\$747.65	1098	Printed	Expense	\checkmark	12/31/2019	
547	12/23/2019	AMERICAN FIDELITY HEALTH SERVICES ADMIN	\$50.00	1105	Printed	Payroll Ded	/	12/31/2019	

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 12/01/2019 To Date: 12/31/2019

From Check: To Check: From Voucher: To Voucher:

Account: 618680-8000

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
548	12/23/2019	OBTESHKA, TERRY L	\$194.91	8	Printed	Payroll	✓	12/31/2019	
549	12/23/2019	JOHNSON, CASEY	\$3,216.67	8	Printed	Payroll	✓	12/31/2019	
550	12/23/2019	GENTLE, JENNIFER	\$3,860.13	8	Printed	Payroll	✓	12/31/2019	
551	12/23/2019	MOLINE, MARGARET L	\$176.63	8	Printed	Payroll	✓	12/31/2019	
552	12/23/2019	MEIER, RUTH A	\$914.91	8	Printed	Payroll	✓	12/31/2019	
553	12/20/2019	AMAZON.COM	\$624.14	1112	Printed	Expense	✓	12/31/2019	
554	12/20/2019	BSN Sports	\$682.07	1112	Printed	Expense	✓	12/31/2019	
555	12/20/2019	CONSUMERS POWER INC	\$3,926.58	1112	Printed	Expense			
556	12/20/2019	Copeland Lumber Co	\$333.27	1112	Printed	Expense	✓	12/31/2019	
557	12/20/2019	DAHL DISPOSAL SERVICE	\$887.00	1112	Printed	Expense			
558	12/20/2019	DEHAAN, ANGELA	\$82.30	1112	Printed	Expense			
559	12/20/2019	Earth20	\$69.98	1112	Printed	Expense	✓	12/31/2019	
560	12/20/2019	HARVEY'S LOCK AND KEY SERVICE	\$67.85	1112	Printed	Expense			
561	12/20/2019	Hasting Coastal Woodworks	\$1,000.00	1112	Printed	Expense	✓	12/31/2019	
562	12/20/2019	HOME DEPOT	\$93.48	1112	Printed	Expense	✓	12/31/2019	
563	12/20/2019	INDUSTRIAL WELDING SUPPLY	\$115.00	1112	Printed	Expense	✓	12/31/2019	
564	12/20/2019	LOOMIS, GUS	\$139.20	1112	Printed	Expense			
565	12/20/2019	LOOMIS, JACKIE DWAN	\$300.00	1112	Printed	Expense	✓	12/31/2019	
566	12/20/2019	PACIFIC NORTHWEST COUNSELING, LLC	\$6,500.00	1112	Printed	Expense	✓	12/31/2019	
567	12/20/2019	RAU PLUMBING, INC	\$289.00	1112	Printed	Expense	✓	12/31/2019	
568	12/20/2019	The Children's Health Market	\$2,261.60	1112	Printed	Expense			
569	12/20/2019	Thompson Sanitary Services	\$280.32	1112	Printed	Expense	\checkmark	12/31/2019	

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 12/01/2019 To Date:

From Check: To Check: From Voucher: To Voucher:

12/31/2019

Total Amount: \$64,302.96

End of Report

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 11/01/2019 To Date: 11/30/2019

From Check: To Check: From Voucher: To Voucher:

Account: 618680-8000

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
482	11/07/2019	REALLY GOOD STUFF, LLC	\$24.63	1079	Printed	Expense	✓	11/30/2019	
483	11/07/2019	Roads, Ishah	\$32.38	1079	Printed	Expense	✓	11/30/2019	
484	11/07/2019	SCHOOL SPECIALTY I	\$92.00	1079	Printed	Expense	✓	11/30/2019	
485	11/07/2019	SMEED COMMUNICATIONS SERVICES	\$160.68	1079	Printed	Expense	\checkmark	11/30/2019	
486	11/07/2019	STAPLES ADVANTAGE	\$1,313.80	1079	Printed	Expense	✓	11/30/2019	
487	11/07/2019	STATE FORESTER	\$0.77	1079	Printed	Expense	✓	11/30/2019	
488	11/07/2019	Western States Electrical Construction	\$571.60	1079	Printed	Expense	✓	11/30/2019	
489	11/07/2019	Wood, Greg	\$51.14	1079	Printed	Expense	✓	11/30/2019	
490	11/07/2019	XEROX CAPITAL SERVICES	\$790.99	1079	Printed	Expense	✓	11/30/2019	
491	11/21/2019	ACE HARDWARE - TOLEDO	\$19.64	1084	Printed	Expense	✓	11/30/2019	
492	11/21/2019	Advanced Communication Services INC	\$500.00	1084	Printed	Expense	✓	11/30/2019	
493	11/21/2019	AMAZON.COM	\$2,472.16	1084	Printed	Expense	✓	11/30/2019	
494	11/21/2019	ANALYTICAL LABORATORY & CONSULTANTS	\$1,803.00	1084	Printed	Expense		11/30/2019	
495	11/21/2019	CHARACTERSTRONG, LLC	\$99.00	1084	Printed	Expense	✓	12/31/2019	
496	11/21/2019	CONSUMERS POWER INC	\$1,664.83	1084	Printed	Expense	✓	12/31/2019	
497	11/21/2019	Copeland Lumber Co	\$697.81	1084	Printed	Expense	✓	11/30/2019	
498	11/21/2019	DAHL DISPOSAL SERVICE	\$887.00	1084	Printed	Expense	✓	12/31/2019	
499	11/21/2019	HOME DEPOT	\$640.84	1084	Printed	Expense	∠	11/30/2019	
500	11/21/2019	IDEA PRINTWORKS	\$25.00	1084	Printed	Expense	✓	12/31/2019	
501	11/21/2019	Millar, C Randall	\$211.12	1084	Printed	Expense	✓	11/30/2019	
502	11/21/2019	National Interscholastic Athletic Admin	\$255.00	1084	Printed	Expense		11/30/2019	
503	11/21/2019	NEW DAY TRUCKING	\$225.00	1084	Printed	Expense	Ø	11/30/2019	

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 11/01/2019 To Date: 11/30/2019

From Check: To Check: From Voucher: To Voucher:

Account: 618680-8000

Check Number	Date	Payee	Amount	Voucher	Status	Туре	Cleared?	Clear Date	Void Date
504	11/21/2019	NORTHWEST REGIONAL ESD	\$106.25	1084	Printed	Expense	/	11/30/2019	
505	11/21/2019	OREGON DEPARTMENT OF EDUCATION	\$59.00	1084	Printed	Expense	✓	11/30/2019	
506	11/21/2019	PACIFIC NORTHWEST COUNSELING, LLC	\$5,416.67	1084	Printed	Expense		11/30/2019	
507	11/21/2019	RAU PLUMBING, INC	\$474.00	1084	Printed	Expense	\checkmark	11/30/2019	
508	11/21/2019	RON'S IMPORTS AND SPORTS, INC.	\$1,200.00	1084	Printed	Expense	✓	11/30/2019	
509	11/21/2019	SCHOOL SPECIALTY I	\$31.17	1084	Printed	Expense	✓	11/30/2019	
510	11/21/2019	SHERWIN WILLIAMS	\$213.48	1084	Printed	Expense	✓	12/31/2019	
511	11/21/2019	STAPLES ADVANTAGE	\$40.12	1084	Printed	Expense	✓	11/30/2019	
512	11/21/2019	Western States Electrical Construction	\$1,016.00	1084	Printed	Expense	/	11/30/2019	
513	11/21/2019	WOOZ Flooring	\$653.00	1084	Printed	Expense	/	11/30/2019	
514	11/25/2019	OBTESHKA, TERRY L	\$487.29	6	Printed	Payroll	\mathbf{Z}	12/31/2019	
515	11/25/2019	COOLBAUGH, JESSIE	\$165.94	6	Printed	Payroll	\mathbf{Z}	12/31/2019	
516	11/25/2019	JOHNSON, CASEY	\$3,216.34	6	Printed	Payroll	\mathbf{Z}	11/30/2019	
517	11/25/2019	GENTLE, JENNIFER	\$3,859.70	6	Printed	Payroll	\mathbf{Z}	11/30/2019	
518	11/25/2019	MOLINE, MARGARET L	\$176.63	6	Printed	Payroll	\mathbf{Z}	11/30/2019	
519	11/25/2019	Tyler Catron, Nicole Andrea	\$255.05	6	Printed	Payroll	\mathbf{Z}	12/31/2019	
520	11/25/2019	MEIER, RUTH A	\$831.35	6	Printed	Payroll	\mathbf{Z}	12/31/2019	
521	11/25/2019	BRATTAIN, STEVEN P	\$194.90	6	Printed	Payroll	\mathbf{Z}	12/31/2019	
522	11/25/2019	AMERICAN FIDELITY HEALTH SERVICES ADMIN	\$50.00	1093	Printed	Payroll Ded	✓	12/31/2019	
523	11/25/2019	Ray Klein Inc.	\$847.13	1093	Printed	Payroll Ded	✓	12/31/2019	
524	11/25/2019	SILVONEN, MARIAH	\$115.30	1094	Printed	Expense	\checkmark	12/31/2019	
525	11/25/2019	SILVONEN, MARIAH	\$2,418.56	7	Printed	Payroll	\checkmark	12/31/2019	

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 11/01/2019 To Date:

From Check: To Check: From Voucher: To Voucher:

11/30/2019

Total Amount: \$44,943.62

End of Report

Student Activitie	es Summary Report					Fiscal	Year: 2019-2020
From: 7/1/2019	To: 1/31/2020	P	rint Detail			Page Brea	ak by Activity
				Exclude En	cumbrances	✓ Reverse Signs	Subtotal By Journal
702 Classroom Cumilia	_	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
703 Classroom Supplie	S	.00	1,480.00	(60.00)	1,420.00	.00	1,420.00
704 Locker Fee		813.73	435.00	.00	1,248.73	.00	1,248.73
716 MS/HS Field Trip (6	6-12)	911.35	.00	(661.50)	249.85	.00	249.85
719 Activities Bus		85.00	40.00	.00	125.00	.00	125.00
720 Elem Athletics		898.22	320.00	(62.37)	1,155.85	.00	1,155.85
721 Boys BB		1,163.52	106.00	.00	1,269.52	(315.00)	954.52
722 Girls BB		54.48	1,717.00	(1,018.25)	753.23	.00	753.23
724 VB		3,883.94	1,627.00	(4,035.00)	1,475.94	.00	1,475.94
725 Track		755.21	.00	.00	755.21	.00	755.21
727 Cheer		349.05	3,324.00	(1,857.06)	1,815.99	(236.94)	1,579.05
728 Gate Receipts		.00	1,016.75	.00	1,016.75	.00	1,016.75
729 Pay to Play		.00	6,315.00	.00	6,315.00	.00	6,315.00
730 Football		511.91	1,849.15	.00	2,361.06	.00	2,361.06
748 PE Locker/Towel F	ee 6-12	.00	690.00	.00	690.00	.00	690.00
749 Technology Fee		.00	1,600.00	(30.00)	1,570.00	.00	1,570.00
750 Art		16.05	.00	.00	16.05	.00	16.05
751 Drumming		129.03	.00	.00	129.03	.00	129.03
752 Hobby Hour		128.47	.00	.00	128.47	.00	128.47
754 Yearbook/Annual		586.12	.00	.00	586.12	.00	586.12
755 Concessions		573.26	.00	.00	573.26	.00	573.26
756 Foods		568.23	83.50	.00	651.73	.00	651.73
757 Horticulture		2,249.55	.00	.00	2,249.55	.00	2,249.55
760 PAADA/OHANA		4,578.83	33.00	(20.95)	4,590.88	.00	4,590.88

Printed: 01/09/2020 10:53:35 AM Report: rptStudentActivitiesSummary 2019.4.10 Page: 1

Fiscal Year: 2019-2020 Student Activities Summary Report Print Detail From: 7/1/2019 To: 1/31/2020 Page Break by Activity Subtotal By Journal ☐ Exclude Encumbrances ✓ Reverse Signs Range Beg. Range Balance Range Encumbrances Available Balance Balance Revenue Expenditures 761 Student Incentives 917.65 181.86 (186.88)912.63 (72.40)840.23 763 BLM 1,261.61 .00 (249.00)1,012.61 .00 1,012.61 .00 391.00 764 Drama 391.00 .00 391.00 .00 765 Leadership 1,180.23 790.00 (299.95)1,670.28 .00 1,670.28 766 EMR 70.00 .00 70.00 .00 70.00 .00 778 Sixth/Seventh/Eighth Grade 159.99 .00 .00 159.99 .00 159.99 779 Elementary General 1,219.17 3,575.00 (2,073.70)2,720.47 .00 2,720.47 780 Kindergarten 1,461.32 .00 (70.57)1,390.75 .00 1,390.75 781 First Grade .00 1,718.58 .00 (267.49)1,451.09 1,451.09 782 Second Grade 1,698.64 .00 (174.95)1,523.69 .00 1,523.69 783 Third Grade 429.72 .00 (174.95)254.77 .00 254.77 784 Fourth Grade 1,495.88 .00 (304.50)1,191.38 .00 1,191.38 785 Fifth Grade 193.19 .00 .00 193.19 .00 193.19 787 Class of 2022 3,359.79 716.00 (321.90)3,753.89 (104.00)3,649.89 788 Class of 2021 402.00 977.65 (515.09)864.56 .00 864.56 789 Class of 2020 1,708.63 356.76 1,351.87 .00 1,708.63 .00 790 Class of 2019 362.34 .00 .00 362.34 .00 362.34 800 Class of 2023 106.68 106.68 .00 .00 106.68 .00 850 Coffee Shop .00 .00 .00 .00 .00 .00 **GRAND TOTALS** (728.34)50,156.83 35,040.50 28,228.78 (12,384.11)50,885.17

End of Report

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Student Body Checking

618680-8001

From Date: 11/0

11/01/2019

To Date:

11/30/2019

From Check:

rom Oneck.

To Check: To Voucher:

From Voucher:

618680-8001

Check Number Date Payee Amount Voucher Status Type Cleared? Clear Date Void Date GIFTS N THINGS, INC. 73 \$1,520.20 Expense \checkmark 11/07/2019 1080 Printed 11/30/2019

Total Amount:

Account:

\$1,520.20

End of Report

Reprint Check Listing

Fiscal Year: 2019-2020

Criteria:

Bank Account: OR State CU - Student Body Checking

618680-8001

From Date: 12

12/01/2019

To Date:

12/31/2019

From Check:

From Voucher:

To Check: To Voucher:

Account: 618680-8001

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
74	12/06/2019	Engels Evergreen LLC	\$943.25	1097	Printed	Expense	/	12/31/2019	
75	12/19/2019	AMAZON.COM	\$70.57	1111	Printed	Expense	✓	12/31/2019	
76	12/19/2019	IDEA PRINTWORKS	\$185.85	1111	Printed	Expense			
77	12/19/2019	LES AND BOB'S	\$40.00	1111	Printed	Expense	✓	12/31/2019	
78	12/19/2019	Turner, Christy	\$75.00	1111	Printed	Expense			
			04.044.07						

Total Amount: \$1,314.67

End of Report

Administrative Report January 2020

Academic

- Enrollment 213 (1 secondary enrolling 214)
- RAR dropped in December due to illness and extended vacation, but we are still up from next year. I added a section on attendance in the January newsletter as a reminder of our school goal of 90%.
- State testing opt-out forms were sent home and an explanation of testing objectives was also stated in our newsletter.
- TTE programs continue to build and the ODE CTE Revitalization grant application and interview are complete. The grant approval process will be conducted on Jan. 23rd, 2020.
- The weight room is complete minus one lat and cable machine. It is set to arrive soon.
- Health curriculum is set for all grades and instruction schedules have started this week for elementary. Secondary will begin at 2nd semester.
- College and Career readiness have successfully certified a CNA-1, two Hazmat, enrolled one in college readiness course at OCCC and one in the CNA program. Students in healthcare related fields are also set to visit the primate lab, OHSU, Clackamas Dental School, and Oregon Mental Hospital.
- Music and Performing arts instruction will be enhanced for our K-12 second semester. In addition to voice, instruments and drama elements will be incorporated. African Drumming will also be reintroduced and they would like to start performing at basketball games.
- Finals schedules have been set and staff and students are working diligently within advisory and core classes to check grades/missing assignments, and communicate with families to ensure a successful completion January 16th. Grades will be issued on the 17th and semester 2 begins January 21st.

Facilities and Administration

- First Student's (Bus Co.) director has resigned and we are currently working with a new point of contact.
- Division 22 assurances has been evaluated and we are compliant with these standards for both elementary and secondary levels. Charters fall under Division 26, but we still check all division 22 standards.
- Seismic grant (2.5 million) is being finalized for the deadline of January 17th. Awards are announced in April.
- Revitalization grant (\$125,000) awarded late January.
- ➤ Column work is being contracted with Gerding Construction.
- The SIA grant (from the SSA) monies contract is being negotiated and collaborated on with LCSD, currently. Monies would support the school and community's vision of well-rounded education and or instructional time. Preliminary work is beginning this week with a staff meeting, this board meeting, and developing a community survey. All data will be submitted to LCSD by Feb.21 deadline.
- Rm. 51 flooring, siding, and cabinet/sink install are wrapping up. The classrooms will be back in normal operating condition by end of week.

- Radon testing was conducted over Winter Break. 10 areas have elevated levels which has required a new round of testing. If those levels are elevated as well, they will work with us on a plan of action to get our levels within an acceptable range. This could be as simple as installation of ventilation or a vapor barrier. The next round is scheduled for MLK weekend.
- SPIRE grant generator was delivered, Western States has given their bid for the transfer switch, and one other bid is in process. A supplementary grant will be submitted to assist with this cost once all bids are in.

November/December 2019 Water System Board Update

- -All of our 3 yr. testing has been completed with good results and reported to the state.
- The water issue on Nov. 12 had been addressed and as of 12/10/2019 our water reserves are back up to 14,040 gallons.
- -New faucets are on site and installation has begun in preparation for the 6 year testing of all drinking water faucets as per our HASS Plan.
- -Quarterly Coliform test came back negative.
 - -Dawna McLain Head Custodian/Water Tech.



Athletics Board Report 1/15/20 Mike Ulstad

Winter sports are in full swing currently, with many great things happening in our athletics community! Middle school boys basketball is coming to a close this next week, while middle school girls are just getting started. Our high school teams are in the hearts of their seasons and our youth teams are just beginning. It's a great time of the year!

Sport Specific Updates

- High school girl's basketball has been on the rise this year with seven victories already under their belt. The hard work Coach Russell put in last year to lay a foundation for the team has allowed the new freshman to jump right in and help out the group. The program had their first true win since February 2014 to start the year. It is a healthy program right now, and will only continue to get better with experience as they will return every player next season.
- High school boy's have had some growing pains as they continue to try and gel. With many sophomores and freshman playing lots of minutes, the team will continue to improve as the season goes. Their home victory against a tough Mapleton team has been the highlight of the year so far. They're in a good spot to make a run, however, as the conference regular season enters its final 5 weeks.
- We absolutely love having our cheer team at home games and travelling to a handful of away games. They've been a great asset to our basketball programs this year, and do a great job cheering and bringing spirit into any gym they go.
- Middle school boys have had lots of success this year and currently have a winning record heading into the last week of the season. They've got a great, hard-working group who are sure to do big things in the future.
- Middle school girls are just beginning practices, and they'll have their first game at the end of January. Kirk Mitchell is back to coach the group and continue lead them to success.
- Our elementary programs are currently 5th/6th girls coached by Ryan Gassner, the 3rd/4th girls are coached by Karey Davis, the 3rd/4th boys and 1st/2nd co-ed teams are coached by Leon Buel. We've got a lot of home games on Saturdays for these youngsters throughout the next couple of months!

Eddyville Charter School | 2020-2021 CALENDAR - proposed 1/15/2020

	AUGUST '20						
S	М	T	W	Th	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

- 3 Administrators Report
- 5 Student Registration
- 6 Student Registration
- 25-27 Teacher Inservice31 First Day of School K-12

5	Staff PD – no school
15	Presidents' Day –no schoo

FEBRUARY '21								
S	M	M T W Th F S						
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14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28								

SEPTEMBER '20							
S M T W Th F S							
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20	21	22	23	24	25	26	
27	28	29	30				

7 Labor Day-no school25 Staff PD – no school

22-26 Spring Break – no school

	MARCH '21								
S	М	M T W Th F							
	1	2	3	4	5	6			
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14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						

OCTOBER '20						
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25	26	27	28	29	30	31

9 Statewide Inservice 29 Conferences 12:30-8:00 noon dismissal 22 Conferences 12:30-8:00 Noon dismissal

APRIL '21								
S	М	T	W	Th	F	S		
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18	19	20	21	22	23	24		
25	26	27	28	29	30			

	NOVEMBER '20							
S	М	T	W	Th	F	S		
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8	9	10	11	12	13	14		
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22	23	24	25	26	27	28		
29	30							

6 Staff PD — no school 11 Veterans Day-no school 25-27 Thanksgiving Breakno school Seniors' Last DayMemorial Day-no school

MAY '21								
S	М	T	W	Th	F	S		
						1		
2	3	4	5	6	7	8		
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23	24	25	26	27	28	29		
30	31							

DECEMBER '20								
S	М	M T W Th F						
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6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

12/21-1/1 Winter Break — no school

High School Graduation

10 All Students' Last Day K-1211 Semester 2 Records Day

Teachers' Last Day

JUNE '21								
S	М	T	W	Th	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					

	JANUARY '21						
S	М	T	W	Th	F	S	
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17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

4 Staff PD – no school 18 MLK Day – no school 22 Semester 1 Records Day

JULY '21 S M T W Th F S 2 3 8 10 11 12 13 14 15 16 17 20 21 22 18 19 23 24 25 26 27 28 29 30 31

Eddyville Charter School

Code: **JFCJ**

Adopted:

Weapons in the Schools**

Students shall not bring, possess, conceal or use a weapon on or at public charter school property, activities under the jurisdiction of the public charter school or interscholastic activities administered by a voluntary organization.

For purposes of this policy, and as defined by state and federal law, weapon includes:

- 1. A "dangerous weapon" means any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
- 2. A "deadly weapon" means any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
- 3. A "firearm" means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm silencer or any destructive device;
- 4. A "destructive device" means any explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled. A destructive device does not include any device which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line-throwing, safety or similar device.

Weapons may also include, but are not limited to, knives, metal knuckles, straight razors, noxious or irritating gases, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and patrons.

Replicas of weapons, fireworks and pocket knives are also prohibited by public charter school board policy. Exceptions to the public charter school's replicas prohibition may be granted only with prior public charter school administrator approval for certain curriculum or public charter school-related activities.

Prohibited weapons, replicas of weapons, fireworks and pocket knives are subject to seizure or forfeiture.

In accordance with Oregon law, any employee who has reasonable cause to believe a student or other person has, within the previous 120 days, unlawfully been in possession of a firearm or destructive device as defined by this policy, shall immediately report such violation to a public charter school administrator, his or her designee or law enforcement. Employees who report directly to law enforcement shall also immediately inform the administrator.

Public charter school administrators shall promptly notify the appropriate law enforcement agency of staff reports received and at any other time there is reasonable cause to believe violations have occurred or that a student has been expelled for bringing, possessing, concealing or using a dangerous or deadly weapon, firearm or destructive device. Parents will be notified of all conduct by their student that violates this policy.

Employees shall promptly report all other conduct prohibited by this policy to the administrator.

Students found to have brought, possessed, concealed or used a firearm in violation of this policy or state law shall be expelled for a period of not less than one year. All other violations of the policy will result in discipline up to and including expulsion and/or referral to law enforcement, as appropriate. The public charter school administrator may, on a case-by-case basis, modify this expulsion requirement. Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA - Discipline of Students with Disabilities, and accompanying administrative regulation.

Weapons under the control of law enforcement personnel or a person who has a valid license under ORS 166.291 and 166.292 are permitted. The public charter school administrator may authorize other persons to possess weapons for courses, programs and activities approved by the public charter school and conducted on public charter school property including, but not limited to, hunter safety courses, weapons-related vocational courses or weapons-related sports.

The public charter school may post a notice at any site or premise off public charter school grounds that at the time is being used exclusively for a public charter school program or activity. The notice shall identify the public charter school as the sponsor, the activity as a public charter school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone," as defined by federal law, means in or on school grounds or within 1,000 feet of school grounds, including public charter schools.

"Gun-Free School Zone" signs may be posted in cooperation with city and/or county officials as appropriate. Violations, unless otherwise excepted by law or this policy, shall be reported to the appropriate law enforcement agency.

END OF POLICY

Legal Reference(s):

ORS 161.015	ORS 339.315	OAR 581-053-0230(9)(k)
ORS 166.210 - 166.370	ORS 339.327	OAR 581-053-0330(1)(r)
<u>ORS 166</u> .382	ORS 809.135	OAR 581-053-0430(17)
ORS 338.115(a)(j)	ORS 809.260	OAR 581-053-0531(16)
ORS 339.115		OAR 581-053-0630
ORS 339.240	OAR 581-021-0050 - 021-0075	
ORS 339.250	OAR 581-053-0010(5)	

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2012). Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2012). Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2012). Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101, 7111-7121 (2012).

Eddyville Charter School

Code: JFCF

Adopted:

Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student**

The Board, in its commitment to providing a safe, positive, and productive learning environment for all students, will consult with parents/guardians, employees, volunteers, students, administrators, and community representatives in developing this policy compliance with applicable Oregon law.

[Hazing, harassment, intimidation or bullying, menacing, and acts of cyberbullying by students, staff, and third parties toward students is strictly prohibited. Teen dating violence is unacceptable behavior and prohibited.

Retaliation against a victim, any person who reports, is thought to have reported, or files a complaint about an act of hazing, harassment, intimidation or bullying, menacing, an act of cyberbullying, or teen dating violence, or otherwise participates in an investigation or inquiry is strictly prohibited. A person who engages in retaliatory behavior will be subject to consequences and appropriate remedial action. False charges shall also be regarded as a serious offense and will result in consequences and appropriate remedial action.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial actions which may include discipline, up to and including expulsion.

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

The administrator is responsible for ensuring that this policy is implemented.

Definitions

"Public charter school" includes public charter school facilities, public charter school premises, and non-public charter school property if the student is at any public charter school-sponsored, public charter school-approved, or public charter school-related activity or function, such as field trips or athletic events where students are under the jurisdiction of the public charter school.

"Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in public charter school business, such as employees of businesses or organizations participating in cooperative work programs with the public charter school and others not directly subject to public charter school control at inter-public charter school and intra-public charter school athletic competitions or other school events.

"Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any public charter school-sponsored activity or grade level attainment. (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

"Harassment, intimidation or bullying" means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to public charter school grounds, at any public charter school-sponsored activity, on public charter school-provided transportation, or at any official public charter school bus stop, that may be based on, but not limited to, the protected class status of a person, having the effect of:

- 1. Physically harming a student or damaging a student's property;
- 2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or
- 3. Creating a hostile educational environment including interfering with the psychological well-being of the student.

"Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation¹, national origin, marital status, familial status, source of income or disability.

"Teen dating violence" means:

- 1. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or
- 2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

"Domestic violence" means abuse by one or more of the following acts between family and/or household members²:

2. Former spouses;

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¹ "Sexual orientation" means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual's sex at birth.

² "Family or household members" [as defined in ORS 107.705] OR [means any of the following:

^{1.} Spouses;

^{3.} Adult persons related by blood, marriage or adoption;

^{4.} Persons who are cohabiting or who have cohabited with each other;

- 1. Attempting to cause or intentionally, knowingly or recklessly causing bodily injury;
- 2. Intentionally, knowingly or recklessly placing another in fear of imminent bodily injury;
- 3. Causing another to engage in involuntary sexual relations by force or threat of force.

"Cyberbullying" is the use of any electronic communication device to harass, intimidate or bully.

"Retaliation" means any acts of, including but not limited to, hazing, harassment, intimidation or bullying, menacing, or cyberbullying toward a person in response to an actual or apparent reporting of, or participation in the investigation of, hazing, harassment, intimidation or bullying, acts of cyberbullying, teen dating violence, or retaliation.

"Menacing" includes any act intended to place a district employee, student or third party in fear of imminent serious physical injury.

Reporting

The Superintendent/Principal and Dean of Students will take reports and conduct a prompt investigation of any report of an act of hazing, harassment, intimidation or bullying, menacing, cyberbullying, or teen dating violence. Any employee who has knowledge of conduct in violation of this policy shall immediately report concerns to Superintendent/Principal who has overall responsibility for all investigations. Any employee who has knowledge of incidents of teen dating violence that took place on public charter school property, at a public charter school-sponsored activity, or in a vehicle used for school-provided transportation shall immediately report the incident to the Superintendent/Principal. Failure of an employee to report an act of hazing, harassment, intimidation or bullying, menacing, an act of cyberbullying, or teen dating violence to Superintendent/Principal may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

Any student who has knowledge of conduct in violation of this policy or feels they have been hazed, harassed, intimidated or bullied, menaced, a victim of teen dating violence, or acts of being cyberbullied in violation of this policy, is encouraged to immediately report concerns to the Superintendent/Principal who has overall responsibility for all investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report concerns to the Superintendent/Principal. A report made by a student or volunteer may be made anonymously. A student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate public charter school official.

Reports against the administrator shall be filed with the Board chair.

The person who makes the report shall be notified when the investigation has been completed and, as appropriate, the findings of the investigation and any remedial action that has been taken. The person who made the report may request that the administrator review the actions taken in the initial investigation, in accordance with administrative regulations.

^{5.} Persons who have been involved in a sexually intimate relationship with each other within two years immediately preceding the filing by one of them of a petition under Oregon Revised Statute 107.710;

^{6.} Unmarried parents of a child.]

Training and Education

The public charter school shall incorporate into existing training programs for students, information related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, and acts of cyberbullying and this policy.

The public charter school shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grade 7 through 12.

The public charter school shall incorporate into existing training programs for staff information, related to the prevention of, and the appropriate response to, acts of harassment, intimidation or bullying, teen dating violence, domestic violence, and acts of cyberbullying and this policy.

Notice

The administrator shall be responsible for ensuring annual notice of this policy is provided in a student or staff handbook, school website, and school and public charter school office and the development of administrative regulations, including reporting and investigative procedures.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by ODE.

END OF POLICY

Legal Reference(s):

[<u>ORS 163</u> .190]	ORS 339.240	OAR 581-021-0046
[ORS 163.197]	ORS 339.250	OAR 581-021-0055
ORS 166.065	ORS 339.254	OAR 581-022-2310
ORS 166.155 - 166.165	ORS 339.351 - 339.366	OAR 581-022-2370
ORS 174.100(7)		
ORS 332.072	OAR 581-021-0045	

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2012).

Eddyville Charter School

Code: **JED**

Adopted:

Student Absences and Excuses**

It is the student's responsibility to maintain regular attendance in all assigned classes. A student's absence from school or class will be excused under the following circumstances:

- 1. Illness, including mental and behavioral health of the student;
- 2. Illness of an immediate family member when the student's presence at home is necessary;
- 3. Emergency situations that require the student's absence;
- 4. Student is a dependent of a member of the U.S. Armed Forces¹ who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
- 5. Field trips and school-approved activities;
- 6. Medical (dental) appointments. Confirmation of appointments may be required;
- 7. Other reasons deemed appropriate by the public charter school administrator when satisfactory arrangements have been made in advance of the absence.

The public charter school shall notify a parent or guardian by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by the parent or guardian. If the parent or guardian cannot be notified by the above methods, a message shall be left, if possible.

Additionally, the public charter school administrator will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention, suspension² and/or ineligibility to participate in athletics or other activities.

END OF POLICY

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¹ U.S. Armed Forces includes the Army, Navy, Air Force, Marine Corps and Coast Guard of the United States; reserve components of the Army, Navy, Air Force, Marines Corps and Coast Guard of the United States; and the National Guard of the United States and the Oregon National Guard.

² The use of out-of-school suspension or expulsion for discipline of a student[in the fifth grade or below (this bracketed language is required for public charter schools that serve students in grades K-8)], is limited to:

^{1.} Nonaccidental conduct causing serious physical harm to a student or employee;

^{2.} When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or

^{3.} When the suspension or expulsion is required by law.

Legal Reference(s):

ORS 109.056	ORS 339.065	OAR 581-021-0046
ORS 338.115(2)	ORS 339.071	OAR 581-021-0050
ORS 339.030	ORS 339.250	OAR 581-023-0006(11)
ORS 339.055	ORS 339.420	

Eddyville Charter School

Code: IKF

Adopted:

Graduation Requirements**

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The public charter school will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the public charter school requires diploma requirements beyond the state requirements, the public charter school shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

- 1. A foster child¹;
- 2. Homeless;
- 3. A runaway;
- 4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
- 5. A child of a migrant worker; or
- 6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the public charter school shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school².

The public charter school will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The public charter school will provide [age-appropriate and developmentally appropriate] literacy instruction to all students until graduation.

¹ As defined in ORS 30.297.

² For a diploma awarded on or after January 1, 2018.

Essential Skills

The public charter school will allow English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills in the student's language of origin.

The public charter school will develop procedures to provide assessment options as described in the *Administration Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.]

The public charter school may not deny a student the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under modified or extended diploma requirements in associated administrative regulation, IKF-AR – Graduation Requirements.

The public charter school may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is emancipated or who has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian. The public charter school shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipate or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district's superintendent in which the public charter school is located, who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, an extended diploma or an alternative certificate has been established, the public charter school will annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

A student who qualifies to receive or receives a modified diploma, an extended diploma or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma or an alternative certificate shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student and when added together provide a total number of hours of instruction and services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public charter high school.

The public charter school will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the public charter school will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The public charter school will review graduation requirements biennially in conjunction with the secondary school improvement plan. Graduation requirements may be revised to address student performance.

The public charter school may not deny a diploma to a student who has opted-out of the statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirements using another approved assessment option.

The public charter school will issue a high school diploma pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the school district or is an Oregon resident and attended a high school of the school district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the school district at the time of death or was an Oregon resident at the time of death and attended a high school of the school district.

The public charter school shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

ORS 329.045	ORS 343.295	OAR 581-022-2020
ORS 329.451	OAR 581-021-0009	OAR 581-022-2025
ORS 329.479	OAR 581-022-2000	OAR 581-022-2030
ORS 332.114	OAR 581-022-2005	OAR 581-022-2115
ORS 339.115	OAR 581-022-2010	OAR 581-022-2120
ORS 339.505	OAR 581-022-2015	OAR 581-022-2505

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.