



Eddyville Charter School
Board of Directors
P.O. Box 68
Eddyville, OR 97343
Phone: 541.875.2942
Fax: 541.875.4050

October 20, 2021 6:00pm
Board Packet - Regular Session
AGENDA

- 1) Regular Board Meeting Called to Order**
- 2) Past Meeting Minutes: September 15, 2021** Pg. 2-3
- 3) Agenda Adjustments**
- 4) Informational Items**
 - a) Financial Packet - Rhonda Allen Pg. 4-19
- 5) Interested Party Comments**

During this time the audience will have the opportunity to speak to the board. Anyone wishing to address the board is asked to complete a request via sign in upon entering the board meeting. The chairman reserves the right to limit time allocated to each presenter. It is requested that those addressing the board state their name for the record.
- 6) Communication**
 - a) Administration Report- Stacy Knudson Pg. 20-21
 - i) 20-21 Report Card Pg. 22-23
 - b) Athletic Director Report- Karla Pearson Pg. 24
 - c) Facilities Manager Report- Danny Wheeler Pg. 25
- 7) Action Items**
 - a) Payment of the Bills
- 8) New Business**
 - a) Policy Updates: First Readings
 - i) AC: Nondiscrimination Pg. 26-27
 - ii) AC-AR: Discrimination Complaint Procedure Pg. 28-30
 - iii) GBA: Equal Employment Opportunity Pg. 31-32
 - iv) GBEA: Workplace Harassment Pg. 33-35
 - v) GBNAB/JHFE: Suspected Abuse of a child Reporting Requirements Pg. 36-38
 - vi) GBNAB/JHFE-AR(1): Reporting Suspected Abuse of a Child Pg. 39-42



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Board of Directors**

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**September 15, 2021 6:00pm
Board Packet - Regular Session
MINUTES**

Board Members in Attendance: Ryan Gassner, John Lancaster, Rebecca Phillips-Sutton, Stephanie Mekemson, Ann Cook, Stuart Imler

Administration in Attendance: Stacy Knudson

Board Members Absent: Abe Silvonon

Meeting Minutes Prepared by Board Clerk: Dani Ulstad

- 1) **Regular Board Meeting Called to Order** by Ryan Gassner at 6:00pm
- 2) **Past Meeting Minutes: August 11, 2021**
 - a) Rebecca Phillips-Sutton motioned to approve the past meeting minutes, Ann Cook seconded. All voting members voted in favor of the motion.
- 3) **Agenda Adjustments**
 - a) Action item B: Horticulture Chickens
 - b) Stephanie Mekemson motioned to approve the agenda adjustments, Stuart Imler seconded. All voting members voted in favor of the motion.
- 4) **Informational Items**
 - a) Financial packet- Rhonda Allen
- 5) **Interested Party Comments**
 - a) Greg Wood: Because of an \$8k donation, several machines need to be surplused. He has a buyer for \$800 and is asking that the board approve the surplus.
 - b) Jill Whisler: Through senior project advising, she found that Lincoln County has about 90 scholarships, 45 of which are not open to Eddyville students. Jill would like to spearhead the process of creating an Eddyville-specific scholarship foundation. She is currently looking for donors open to providing a scholarship.
- 6) **Communication**
 - a) Administration Report and goals- Stacy Knudson
 - b) Athletic Director Report- Karla Pearson

c) Facilities Manager Report- Danny Wheeler

7) Consent Agenda

- i) Payment of the Bills
- ii) CTL chromebooks Quote Approval (email voted, included for minutes purposes)
- iii) Cascade Caseworks Cabinetry Quote Approval (email voted, included for minutes purposes)
 - (1) Stephanie Mekemson motioned to approve the consent agenda items, Stuart Imler seconded. All voting members voted in favor of the motion.

8) Action Items

- a) Surplus old shop equipment
 - i) \$800 to Hagen Construction for surplus machinery
 - ii) Stephanie Mekemson motioned to approve the surplus of the old shop equipment, Stuart Imler seconded. All voting members voted in favor of the motion.
- b) Agriculture Business Chickens
 - i) Chickens would be raised and eggs sold/used for cooking class depending on PACE instructions.
 - ii) Stephanie Mekemson motioned to approve the chickens for the horticulture/agriculture class, Stuart Imler seconded. All voting members voted in favor of the motion.

Meeting adjourned by Ryan Gassner at 6:56 pm. Next Meeting: October 20, 2021 at 6:00pm



MEMORANDUM

October 8, 2021

TO: Eddyville Charter School Board of Directors
FROM: Rhonda Allen, LBL-ESD Deputy Business Manager
RE: September 30, 2021 Financial Statements

Board Members,

Attached you will find the 2021-22 financial statements through September 30, 2021. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Special Revenue Funds Revenue and Expenditures, and total Appropriations for the year.

The General Fund statements include the actual revenues and expenditures from July 1, 2021 through September 30, 2021 as well as projections through June 30, 2022. The estimated General Fund Ending Fund Balance is \$337,283. Contingency makes up \$100,000 of the Fund Balance total.

The beginning fund balance is an estimate at this time. The final audit for fiscal year 2020-21 is wrapping up and the board should have financial statements next month.

Eddyville Charter School investments are held in an interest bearing money market account. Investments total \$963,710 and are yielding an interest rate of .050%.

Please let me know if you have any questions or concerns regarding these statements.

Eddyville Charter School
General Fund: Statement of Revenue Budget Vs. Actual
For the Fiscal Year 2021-2022
As of 9/30/2021

Source	2021-2022 Budget	Actual YTD Rev. 9/30/2021	Projected through 6/30/2022	Total Estimated 2021-2022	(Over)/Under Budget	Total Actual 6/30/2021	2020-2021 Budget
State Sources							
3101 State School Support Funds	2,583,655	811,867	1,642,605	2,454,472	129,183	2,762,110	2,598,618
3101 SSF- May Adjustment		-		-	-	-	
3299 Restricted State Funds		-	-			629	
Total State Sources	2,583,655	811,867	1,642,605	2,454,472	129,183	2,762,739	2,598,618
Non State School Support Formula Sources							
Local Sources							
1510 Interest on Investments/Bank	660	119	62	181	479	616	2,250
1710 Admissions	4,000	-	1,525	1,525	2,475	1,571	4,120
1740 Fees	11,000	-	4,778	4,778	6,222	3,675	8,460
1920 Donations from Private Sources		1,200		1,200	(1,200)	6,150	
1960 Recovery of Prior Year Exp.		-	-			-	
1990 Miscellaneous Local Revenue	23,700	7,939	5,732	13,671	10,029	11,537	20,000
Total Non Formula Local Sources	39,360	9,258	12,097	21,356	18,004	23,549	34,830
Other Sources							
5200 Interfund Transfers		-				1,381	
5400 Beginning Fund Balance	400,000	582,199		582,199	(182,199)	369,736	400,000
Total Other Sources	400,000	582,199	-	582,199	(182,199)	371,117	400,000
Total Non SSF Revenue	439,360	591,458	12,097	607,466	(168,106)	394,666	434,830
Total Resources	\$ 3,023,015	\$ 821,125	1,654,703	\$ 3,061,938	\$ (38,923)	\$ 3,157,405	\$ 3,033,448
		Less Estimated Requirements		\$ (2,724,656)			
		Estimated Ending Fund Balance		\$ 337,283			

Eddyville Charter School
General Fund: Statement of Expenditures Budget Vs. Actual
For the Fiscal Year 2021-2022
As of 9/30/2021

Function	Adopted 2021-2022 Budget	Actual YTD Exp. 9/30/2021	Projected through 6/30/2022	Total Estimated 2021-2022	(Over)/ Under Budget	% Committed	Total Actuals 6/30/2021
Instruction							
1111 Elementary, K-6	744,961	82,248	662,121	744,370	591	99.92%	655,773
1113 Elementary Extracurricular	1,678	358	3,601	3,960			1,691
1121 Middle/Junior High Programs	307,579	22,465	235,657	258,122	49,457	83.92%	269,720
1122 Middle/Junior High School Extracurricular	18,937	4,837	9,762	14,599	4,338	77.09%	5,104
1131 High School Programs	512,977	40,475	488,977	529,452	(16,475)	103.21%	476,205
1132 High School Extracurricular	88,305	25,076	32,630	57,706	30,599	65.35%	54,810
1400 Summer School	-	8,140	80	8,220	(8,220)	0	
Total Instruction	1,674,437	183,600	1,432,828	1,616,429	60,290		1,463,304
Support Services							
2122 Counseling Services	500	-	235	235	265		469
2130 Health Services	1,300	139	1,544	1,682	(382)	129.41%	121,334
2210 Improvement of Instruction Services	1,800	1,800	-	1,800	-	100.00%	1,717
2230 Assessment & Testing	-	1,680	-	1,680	(1,680)		1,400
2240 Staff Development	4,500	620	2,547	3,167	1,333		4,222
2310 Board of Education	78,393	52,643	13,451	66,094	12,299	84.31%	61,490
2321 Office of the Superintendent Services	97,371	22,823	69,257	92,081	5,290	94.57%	89,668
2411 Office of the Principal Services	223,946	31,654	169,989	201,643	22,303	90.04%	198,843
2520 Fiscal Services	56,600	342	56,139	56,480	120	99.79%	48,667
2541 Repair & Maintenance Services	-	-	-	-			
2542 Maintenance	174,800	78,159	75,521	153,679	21,121	87.92%	307,098
2552 Transportation	231,996	5,105	151,908	157,013	74,983	67.68%	155,375
2640 Staff Accounting Services	93,194	22,782	69,059	91,841	1,353	98.55%	76,233
2660 Technology	15,000	268	11,386	11,654	3,346	77.69%	45,387
Total Support Services	979,400	218,015	621,034	839,049	140,351		1,111,901
Other Requirements							
5200 Transfers of Funds	269,178	-	269,178	269,178	-		-
6000 Contingency	100,000	-	-	-	100,000	0.00%	-
Total Other Requirements	369,178	-	269,178	269,178	100,000		-
Total Requirements	\$ 3,023,015	\$ 401,615	\$ 2,323,041	\$ 2,724,656	\$ 300,641		\$ 2,575,206

Eddyville Charter School
Other Funds: Statement of Revenue Expenditures Budget Vs. Actual
For the Fiscal Year 2021-2022
As of 9/30/2021

Fund	Description	Beginning Fund Balance as of 7/1/2021	YTD Revenue	YTD Expenditures	Balance as of 9/30/2021	NOTES
206	Siletz Tribal Charities	\$0.00	\$0.00	\$0.00	\$0.00	
210	BLM Grant	\$0.00	\$0.00	\$0.00	\$0.00	
211	Aspire Grant	\$0.00	\$0.00	\$167.36	(\$167.36)	Revenue not received for Aspire Grant
212	BLM Grant L16AC00309	\$0.00	\$0.00	(\$27.26)	\$27.26	Product returned
213	STCCF - Independent Reading	\$0.00	\$0.00	\$0.00	\$0.00	
220	ESSER I	(\$4,955.83)	\$4,955.83	\$0.00	\$0.00	
222	ESSER II	(\$10,408.12)	\$1,875.58	\$71,504.32	(\$80,036.86)	Reimbursement requested 10-8-2021
223	ESSER III	\$0.00	\$0.00	\$63,704.00	(\$63,704.00)	Reimbursement requested 10-8-2021
228	Carl Perkins Grant	\$0.00	\$0.00	\$0.00	\$0.00	
229	CTE Revitalization	\$0.00	\$0.00	\$0.00	\$0.00	
230	Saw Shop Grant	\$0.00	\$0.00	\$0.00	\$0.00	
251	Student Investment Act	\$0.00	\$0.00	\$16,258.00	(\$16,258.00)	Reimbursement requested 10-8-2021
255	CDL Grant	\$0.00	\$0.00	\$0.00	\$0.00	
256	Summer Learning Enrichment Grant	\$0.00	\$70,834.61	\$76,746.00	(\$5,911.39)	Reimbursement requested 10-8-2021
272	Emergency Preparedness	\$0.00	\$0.00	\$0.00	\$0.00	
273	MidWay Foundation	\$0.00	\$0.00	\$0.00	\$0.00	
274	Outdoor School	\$0.00	\$0.00	\$0.00	\$0.00	
277	STCCF/Medical Responder Class	\$0.00	\$0.00	\$0.00	\$0.00	
278	Oregon State Credit Union Mini Grants	\$193.07	\$0.00	\$0.00	\$193.07	Funds to spend in FY21-22
281	STCCF/Basketball Uniforms & Storage	\$0.00	\$0.00	\$0.00	\$0.00	
282	Three Rivers Foundation	\$0.00	\$0.00	\$0.00	\$0.00	
283	STCCF/Science & Body Systems	\$0.00	\$0.00	\$0.00	\$0.00	
284	Clemens Fondation- Weight Room	\$0.00	\$0.00	\$0.00	\$0.00	
285	Or Association Woodturns Grant	\$0.00	\$0.00	\$0.00	\$0.00	
286	Selco CU Creator Learning Grant	\$0.00	\$0.00	\$0.00	\$0.00	
287	Take It To The Court Grant	\$0.00	\$0.00	\$0.00	\$0.00	
288	STCCF Health Center	\$178.08	\$0.00	\$0.00	\$178.08	Funds to spend in FY21-22
297	Vision Screening	\$0.00	\$0.00	\$0.00	\$0.00	
298	High School Success	\$0.00	\$0.00	\$10,190.20	(\$10,190.20)	Funds not yet available through EGMS/ODE
299	Student Body Funds	\$47,833.12	\$15,524.64	\$14,811.79	\$48,545.97	
400	Capital Project Funds	\$310,709.30	\$0.00	\$62,043.84	\$248,665.46	
Totals		\$343,549.62	\$93,190.66	\$315,398.25	\$121,342.03	

Eddyville Charter School
YTD Appropriations
For the Fiscal Year 2021-2022
As of 9/30/2021

Fund	Appropriations	Resolutions	YTD	Encumbrances	Totals	(Over)/Under Budget
General Fund, 100						
1000 Instruction	\$ 1,674,437		\$ 183,600	\$ 1,312,086	\$ 1,495,685	\$ 178,752
2000 Support Services	\$ 979,400		\$ 218,015	\$ 373,634	\$ 591,649	\$ 387,751
5200 Transfers	\$ 269,178		\$ -	\$ -	\$ -	\$ 269,178
6000 Contingency	\$ 100,000		\$ -	\$ -	\$ -	\$ 100,000
Sub Totals	\$ 3,023,015	\$ -	\$ 401,615	\$ 1,685,720	\$ 2,087,334	\$ 935,681
Special Funds, 200						
1000 Instruction	\$ 320,012		\$ 120,219	\$ 98,982	\$ 219,201	\$ 100,811
2000 Support Services	\$ 675,131		\$ 133,136	\$ 444,838	\$ 577,974	\$ 97,157
4000 Building Acquisition	\$ 263,948		\$ -	\$ -	\$ -	\$ 263,948
5200 Transfers	\$ -		\$ -	\$ -	\$ -	\$ -
Sub Totals	\$ 1,259,091	\$ -	\$ 253,355	\$ 543,820	\$ 797,175	\$ 461,916
Capital Projects, 400						
2000 Support Services	\$ 53,000		\$ 5,222.59	\$ 31,188	\$ 36,411	\$ 16,589
4000 Facility Construction	\$ 544,178		\$ 56,821	\$ -	\$ 56,821	\$ 487,357
Sub Totals	\$ 597,178	\$ -	\$ 62,044	\$ 31,188	\$ 93,232	\$ 503,946
Totals	\$ 4,879,284	\$ -	\$ 717,013	\$ 2,260,728	\$ 2,977,741	\$ 1,901,543

Eddyville Charter School, Inc.

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1244	09/02/2021	AMAZON.COM	\$4,623.22	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1245	09/02/2021	B.E. Publishing	\$1,970.20	1034	Printed	Expense	<input type="checkbox"/>		
1246	09/02/2021	Best Pots	\$256.60	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1247	09/02/2021	BSN Sports	\$2,611.44	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1248	09/02/2021	Copeland Lumber Co	\$437.68	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1249	09/02/2021	CTL CORPORATION	\$13,050.00	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1250	09/02/2021	Gerding Builders LLC	\$41,523.00	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1251	09/02/2021	HARRINGTON, KATHLEEN	\$51.55	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1252	09/02/2021	Instructure	\$1,125.00	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1253	09/02/2021	PIONEER TELEPHONE CO	\$1,288.91	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1254	09/02/2021	SCHOOL SPECIALTY I	\$614.62	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1255	09/02/2021	TRI COUNTY FIRE PROTECTION	\$697.67	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1256	09/02/2021	WOOZ Flooring	\$1,597.50	1034	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1257	09/09/2021	ELMORE, JANET	\$871.20	5	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1258	09/10/2021	EDDYVILLE CHARTER SCHOOL ASB	\$1,050.00	1042	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1259	09/10/2021	Edmentum	\$1,720.00	1042	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1260	09/10/2021	OREGON DEPARTMENT OF EDUCATION	\$236.00	1042	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1261	09/10/2021	Road & Driveway Company	\$5,591.01	1042	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1262	09/17/2021	AMAZON.COM	\$1,119.65	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1263	09/17/2021	Austin, Stephanie	\$160.16	1044	Printed	Expense	<input type="checkbox"/>		
1264	09/17/2021	Builders Source	\$59.88	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1265	09/17/2021	CONSUMERS POWER INC	\$1,395.36	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1266	09/17/2021	Copeland Lumber Co	\$178.58	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	

Eddyville Charter School, Inc.

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1268	09/17/2021	Earth20	\$225.99	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1269	09/17/2021	FEI Testing & Inspections	\$778.25	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1270	09/17/2021	HOME DEPOT	\$2,109.85	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1271	09/17/2021	M & E SEPTIC SERVICE	\$2,588.00	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1272	09/17/2021	PACE	\$59.00	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1273	09/17/2021	RAU PLUMBING, INC	\$482.00	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1274	09/17/2021	Road & Driveway Company	\$1,075.00	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1275	09/17/2021	SCHOOL SPECIALTY I	\$453.05	1044	Printed	Expense	<input type="checkbox"/>		
1276	09/17/2021	SMEED COMMUNICATIONS SERVICES	\$350.00	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1277	09/17/2021	STAPLES ADVANTAGE	\$34.74	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1278	09/17/2021	TMobile	\$274.72	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1279	09/17/2021	XEROX CAPITAL SERVICES	\$574.30	1044	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1280	09/24/2021	OBTESHKA, TERRY L	\$203.15	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1281	09/24/2021	Brandt, Shellia	\$398.36	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1282	09/24/2021	Duncan, Alysha	\$398.36	6	Printed	Payroll	<input type="checkbox"/>		
1283	09/24/2021	WHEELER-JONES, DANNIEL DAY	\$3,768.06	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1284	09/24/2021	HALL, SARAH-ANN	\$4,149.67	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1285	09/24/2021	Shinholster, Dalynn R	\$4,049.04	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1286	09/24/2021	BROWN, ALAIN	\$1,880.93	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1287	09/24/2021	SILVONEN, MARIAH	\$893.21	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1288	09/24/2021	MORRIS, THOMAS	\$428.74	6	Printed	Payroll	<input checked="" type="checkbox"/>	09/30/2021	
1289	09/24/2021	AMERICAN FIDELITY HEALTH SERVICES ADMIN	\$100.00	1049	Printed	Payroll Ded	<input checked="" type="checkbox"/>	09/30/2021	
1290	09/29/2021	AMAZON.COM	\$25.28	1053	Printed	Expense	<input type="checkbox"/>		

Eddyville Charter School, Inc.

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1291	09/29/2021	ANALYTICAL LABORATORY & CONSULTANTS	\$62.00	1053	Printed	Expense	<input type="checkbox"/>		
1292	09/29/2021	ArmorZone Athletic	\$1,470.00	1053	Printed	Expense	<input type="checkbox"/>		
1293	09/29/2021	COSA	\$294.00	1053	Printed	Expense	<input type="checkbox"/>		
1294	09/29/2021	DAHL DISPOSAL SERVICE	\$1,830.40	1053	Printed	Expense	<input type="checkbox"/>		
1295	09/29/2021	Down Home Printing	\$3,056.00	1053	Printed	Expense	<input type="checkbox"/>		
1296	09/29/2021	EAST LINN CHRISTIAN ACADEMY	\$150.00	1053	Printed	Expense	<input type="checkbox"/>		
1297	09/29/2021	Fast Partitions LLC	\$8,509.00	1053	Printed	Expense	<input type="checkbox"/>		
1298	09/29/2021	G AND K FLOORS	\$7,590.00	1053	Printed	Expense	<input type="checkbox"/>		
1299	09/29/2021	MID VALLEY VOLLEYBALL OFFICIALS ASSC.	\$2,702.00	1053	Printed	Expense	<input type="checkbox"/>		
1300	09/29/2021	Mid Western Football Officials Associati	\$2,470.00	1053	Printed	Expense	<input type="checkbox"/>		
1301	09/29/2021	MOUNTAIN WEST LEAGUE	\$465.00	1053	Printed	Expense	<input type="checkbox"/>		
1302	09/29/2021	Northwest Tech Inc.	\$2,808.05	1053	Printed	Expense	<input type="checkbox"/>		
1303	09/29/2021	Northwest Water Transport	\$1,200.00	1053	Printed	Expense	<input type="checkbox"/>		
1304	09/29/2021	Platt Electric	\$79.84	1053	Printed	Expense	<input type="checkbox"/>		
1305	09/29/2021	SCHOOL SPECIALTY I	\$198.96	1053	Printed	Expense	<input type="checkbox"/>		
1306	09/29/2021	STAPLES ADVANTAGE	\$583.98	1053	Printed	Expense	<input type="checkbox"/>		
1307	09/29/2021	TMobile	\$274.72	1053	Printed	Expense	<input type="checkbox"/>		
1308	09/29/2021	Austin, Stephanie	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1309	09/29/2021	BILDER, MATTHEW TYLER	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1310	09/29/2021	Conner, Amy	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1311	09/29/2021	DEHAAN, ANGELA	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1312	09/29/2021	Duprau, Rebecca	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		

Eddyville Charter School, Inc.

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
1313	09/29/2021	Ekins, Mark	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1314	09/29/2021	ENDICOTT, MELISSA	\$10.00	1054	Printed	Expense	<input type="checkbox"/>		
1315	09/29/2021	Friday, Morgan	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1316	09/29/2021	HARRINGTON, KATHLEEN	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1317	09/29/2021	Jones-Thomson, Brandy	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1318	09/29/2021	Lackey, Elizabeth	\$10.00	1054	Printed	Expense	<input type="checkbox"/>		
1319	09/29/2021	MORRIS, SANDY D	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1320	09/29/2021	Roads, Ishah	\$10.00	1054	Printed	Expense	<input type="checkbox"/>		
1321	09/29/2021	Roberts, Xuemei	\$20.00	1054	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
1322	09/29/2021	ROGGENSTEIN, DONNA MARIE	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		
1323	09/29/2021	Warren, Abigail	\$5.00	1054	Printed	Expense	<input type="checkbox"/>		
1324	09/29/2021	Whisler, Jill	\$20.00	1054	Printed	Expense	<input type="checkbox"/>		
1325	09/29/2021	Wood, Greg	\$15.00	1054	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$141,527.88

End of Report

Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

Account: 618680-8000

09/10/2021	OEBB	\$17,575.45	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$1,244.16	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$359.50	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$104.67	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$462.73	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$1,652.46	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	-\$34.21	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$1.23	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$130.90	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$23.80	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	-\$5.95	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$5.95	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$5.95	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$4,689.68	1033	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OEBB	\$134.53	1033	Posted to G/L PR	<input type="checkbox"/>
09/06/2021	ORIENTAL TRADING	\$96.93	1036	Posted to G/L AP	<input type="checkbox"/>
09/06/2021	TOWNE PUMP	\$66.27	1036	Posted to G/L AP	<input type="checkbox"/>

Printed: 10/08/2021 3:53:43 PM

Report: rptGLNonCheckListing

2021.2.13

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Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

Date	Description	Amount	Check #	Status	AP
09/06/2021	TOWNE PUMP	\$69.57	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	LINCOLN COUNTY PLANNING DEPT.	\$719.99	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	WAL-MART	\$296.67	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	TOLEDO AUTO PARTS	\$86.38	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	TOLEDO AUTO PARTS	\$16.39	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	DAIRY QUEEN	\$30.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	DAIRY QUEEN	\$30.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	DUTCH BROS	\$50.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	DUTCH BROS	\$25.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	DUTCH BROS	\$25.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	WESTERN OREGON UNIVERSITY	\$125.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	Englund Marine	\$17.18	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	Costco	\$712.33	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	Human Bean, The	\$50.00	1036	Posted to G/L	<input type="checkbox"/>
09/06/2021	Human Bean, The	\$50.00	1036	Posted to G/L	<input type="checkbox"/>
09/07/2021	B and H Foto & Electronics Corp	\$2,249.95	1037	Posted to G/L	<input type="checkbox"/>
09/07/2021	Local Boyz Hawaiian CA	\$370.00	1037	Posted to G/L	<input type="checkbox"/>
09/07/2021	DELL	\$1,199.00	1037	Posted to G/L	<input type="checkbox"/>

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Report: rptGLNonCheckListing

2021.2.13

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Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

09/07/2021	Cobblestone Pizza Co	\$72.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	SAFEWAY	\$136.89	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	WAL-MART	\$584.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	WAL-MART	\$1,205.55	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	OFFICE MAX - A BOISE COMPANY	\$199.99	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	OFFICE MAX - A BOISE COMPANY	\$58.91	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	OFFICE MAX - A BOISE COMPANY	\$58.90	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	OFFICE MAX - A BOISE COMPANY	\$58.90	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	BIMART	\$34.10	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	BIMART	\$39.99	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	TCI	\$289.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	TCI	\$289.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	ADOBE	\$14.99	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	M & K BARK AND FLORAL	\$430.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	M & K BARK AND FLORAL	\$313.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	SAFEWAY	\$0.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	SAFEWAY	\$52.67	1037	Posted to G/L AP	<input type="checkbox"/>
09/07/2021	SAFEWAY	\$117.03	1037	Posted to G/L AP	<input type="checkbox"/>

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Report: rptGLNonCheckListing

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Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

09/07/2021	SAFEWAY	\$0.00	1037	Posted to G/L AP	<input type="checkbox"/>
09/13/2021	PERS	\$139.52	1038	Posted to G/L PR	<input type="checkbox"/>
09/13/2021	PERS	\$551.58	1038	Posted to G/L PR	<input type="checkbox"/>
09/13/2021	PERS	\$3,286.12	1038	Posted to G/L PR	<input type="checkbox"/>
09/13/2021	PERS	\$3,061.14	1038	Posted to G/L PR	<input type="checkbox"/>
09/13/2021	PERS	\$9,196.54	1038	Posted to G/L PR	<input type="checkbox"/>
09/13/2021	PERS	\$0.04	1038	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	INTERNAL REVENUE SERVICE - MEDICARE	\$28.28	1039	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	INTERNAL REVENUE SERVICE - SS	\$120.94	1039	Posted to G/L PR	<input type="checkbox"/>
09/10/2021	OR DEPT OF REVENUE - STATE TAX	\$27.72	1040	Posted to G/L PR	<input type="checkbox"/>
09/25/2021	FRED MEYER INC.	\$90.96	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	FRED MEYER INC.	\$21.16	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	WAL-MART	\$138.59	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	SAFEWAY	\$98.20	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	SUBWAY	\$203.49	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	TEACHER SYNERGY LLC	\$100.00	1045	Posted to G/L AP	<input type="checkbox"/>
09/25/2021	TEACHER SYNERGY LLC	\$110.00	1045	Posted to G/L AP	<input type="checkbox"/>

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Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

Date	Description	Amount	Voucher #	Status	Account
09/25/2021	Chipotle	\$330.00	1045	Posted to G/L AP	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$368.30	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$489.28	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$90.20	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$1,155.30	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$529.97	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$524.96	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AFA COMPANY	\$130.44	1046	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	AMERICAN FIDELITY ASSURANCE CO - TSA'S	\$1,475.00	1047	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	FLEX ACCOUNT ADMINISTRATION	\$233.33	1048	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$454.11	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$61,031.83	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$94.33	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$2,212.98	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$7,678.02	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$5,963.96	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$245.89	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	EDDYVILLE CHARTER SCHOOL	\$12,207.72	1050	Posted to G/L PR	<input type="checkbox"/>

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Report: rptGLNonCheckListing

2021.2.13

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Eddyville Charter School, Inc.

Non-Check Batch Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 09/01/2021

To Date: 09/30/2021

From Voucher:

To Voucher:

09/24/2021	EDDYVILLE CHARTER SCHOOL	\$4,059.69	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	OSU FEDERAL CREDIT UNION	\$375.00	1050	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	INTERNAL REVENUE SERVICE - FEDERAL TAX	\$10,351.28	1051	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	INTERNAL REVENUE SERVICE - SS	\$18,045.24	1051	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	INTERNAL REVENUE SERVICE - MEDICARE	\$4,220.24	1051	Posted to G/L PR	<input type="checkbox"/>
09/24/2021	OR DEPT OF REVENUE - STATE TAX	\$9,631.56	1052	Posted to G/L PR	<input type="checkbox"/>

Total for Fund:

94

Total Amount:

\$195,664.34

Total Amount:

\$195,664.34

End of Report

Eddyville Charter School, Inc.

Reprint Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OR State CU - Student Body Checking
618680-8001

From Date: 09/01/2021

To Date: 09/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
135	09/02/2021	PIONEER PRINTING, INC.	\$44.50	1035	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
136	09/10/2021	Special Occasions	\$360.00	1041	Printed	Expense	<input type="checkbox"/>		
137	09/17/2021	IDEA PRINTWORKS	\$200.00	1043	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
138	09/17/2021	Pumpro LLC	\$350.00	1043	Printed	Expense	<input checked="" type="checkbox"/>	09/30/2021	
139	09/29/2021	AMAZON.COM	\$38.97	1055	Printed	Expense	<input type="checkbox"/>		
140	09/29/2021	Elk City Coffee Company	\$114.00	1055	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$1,107.47						
End of Report									

Administrative Report

October 2021

Academic

- ✓ 219 Enrollment
- ✓ First round of diagnostics for math and reading are complete. PLC work is scheduled and beginning this month.
- ✓ Synergy access for students now available and Advisory schedule allocates time for organization and grade checks aligned to SOAR philosophy.
- ✓ Character Education and collaborative problem solving sessions are being ramped up K-12 to address behavior issues on the rise.
- ✓ Title VI - Indian Education began this month. Instruction is on site the 2nd Tuesday of each month.
- ✓ Conferences are set for Oct. 28-29 (virtual and in person options)
- ✓ Leadership is hosting a Homecoming week of spirit days, senior nights, dance and bonfire. They are doing a great job and school participation is high.
- ✓ The Endless Grind coffee shop is in full operation and business is 'booming' this past week. They are professional and providing a great service/product to our community.
- ✓ At a Glance state report card is now published and on our website. See packet. Data is incomplete and does not represent 2020-21 well. Graduation rate is the only accurate indicator.
- ✓ Behavior incidents are up at each level (k-12). Suspensions have been issued due to the following categories: vandalism, hate speech, hate crimes, assault and harassment and bullying.
- ✓ Exclusion online school access - K-12, Canvas, Google and zoom available daily to all students

Administration

- ✓ Up to date on drills: Fire and code red
- ✓ Monthly Safety meetings and notes per OSHA requirements
- ✓ Weekly Public Health meetings with LC and BC health departments.
- ✓ Monthly Off the Record meetings with school leaders, COSA, OHA and ODE
- ✓ Attendance meetings and McKinney Vento liaison meetings tracking/monitoring 90%RAR goal
- ✓ Monthly 1:1 coaching program through Oregon Rural Schools Network
- ✓ Monthly Cohort and PLC trainings/zoom meetings
- ✓ Division 22 Assurances: ECS is in compliance

- ✓ We are currently hiring for the vacant IA position as administration and employees are covering duties each day.
- ✓ Look at restructuring AD and admin. roles to meet the current needs of our students, school and the extended duties during this pandemic.
- ✓ Admin is in communication with PACE legal and OHA per the exception requirements in place; weekly testing registration protocols, additional spacing and access to N-95 masks.
- ✓ Transportation for athletics is challenging. HR's Type 20 license and parents are helping to cover this requirement. We need to push for coaches to have this license, as this issue isn't going away anytime soon with the bus driver shortage.
- ✓ Teachers are developing SLGGs and PPRGs – due end of month. Self-reflection and assessment are also being submitted and 1:1 meetings set.
- ✓ Quick feedback walkthroughs are underway with probationary staff formal observations set over the next two months. Whetstone app is still being used with Danielson as the instructional model.
- ✓ Cooking classroom remodel – over \$3,000 donated to add the 4th kitchen (range, refrigerator and dishwasher)



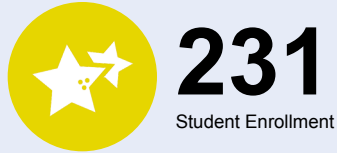
OREGON AT-A-GLANCE SCHOOL PROFILE

Eddyville Charter School

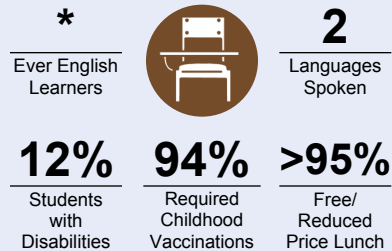
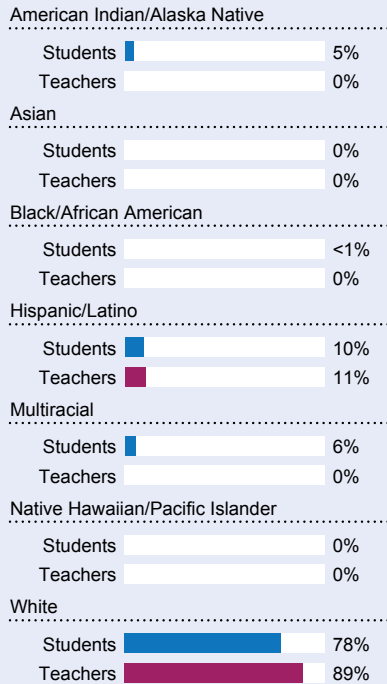


PRINCIPAL: Stacy Knudson | GRADES: K-12 | 1 Eddyville School Rd, Eddyville 97343 | 541-875-2942

Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

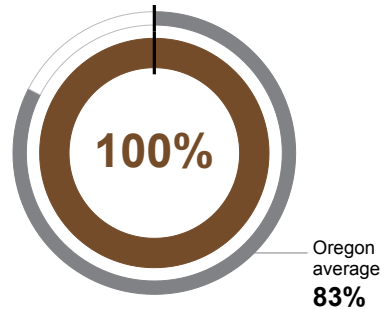
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

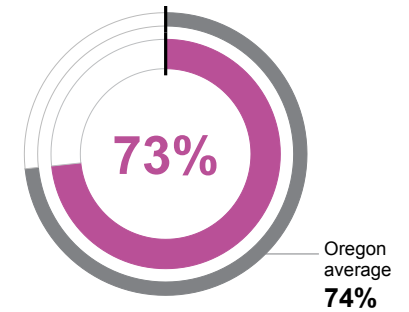
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Academic Progress

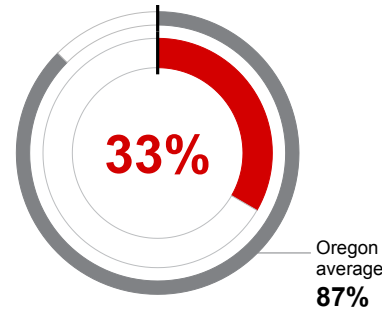
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



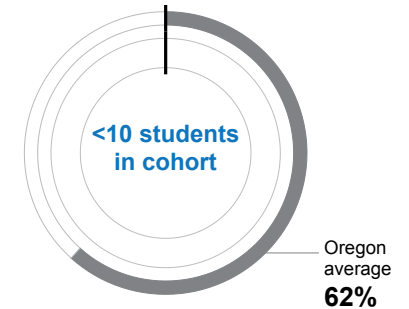
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



School Goals

ECS strives to promote student success by offering a safe and healthy learning environment which nurtures, inspires, and challenges all students through our SOAR philosophy. Through our SOAR behavior and attendance initiatives, we are fostering a culture of hard work, perseverance, and high expectations essential for developing well-rounded and successful individuals. ECS strives to graduate 100% of its students and develop a post-secondary plan, increase math and reading levels by 15% annually, and increase our attendance rate to 90%.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

ECS strives to create an environment that is welcoming, safe, inclusive and inspiring for all students, parents/guardians, and the community. We host monthly reading sessions for family and friends to read with students. ECS's Booster Club supports athletic and academic events, we are developing local partnerships in health services and business and colleges, and community members celebrate our students' successes at monthly awards ceremonies. ECS continues to build on K-12 social and emotional learning curriculum and expand our restorative practices from high school to k-12 to foster a healthy climate for all students and staff.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Eddyville Charter School

2020-21

Outcomes

Our Staff (rounded FTE)



16

Teachers



<1

Educational assistants



0

Counselors/
Psychologists



72%

Average teacher retention rate



47%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
85%
73%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

ECS offers AP English and Writing 121 for dual credit. We also offer an anatomy course in partnership with OPAHEC. Our school offers the following advanced language courses online: French, Latin, Spanish, German, and Chinese. We offer Chinese, French, and Spanish on campus. We also offer CG 100 College Success for dual-enrollment through the local community college as well as access to CNA 1 and CNA 2 certification.

CAREER & TECHNICAL EDUCATION

ECS offers a variety of CTE courses enhancing students' core skills:

Culinary Arts/Sewing, Woodshop, Welding, 3D printing, Plasma Table Design, Construction, Small Engines, Horticulture, Ag. Sciences and Forestry, Sports Media, College-Career Readiness (Oregon CIS-Career Fair), Business Entrepreneurship Coffee Shop, ASPIRE, SOAR, Computer Apps/Technology (7th-9th grade), digital media and photography.

EXTRACURRICULAR ACTIVITIES

ECS offers the following academic focused extra-curricular activities: OHANA (restorative justice), Leadership, Student Council, Drama, Archery and Indian Education. We also offer the following OSAA and club sports: Football, Volleyball, Basketball, Cheer, Cross Country, Track, Softball, Baseball, Co-op Soccer, 4-H Marksmanship, Chess Club and Archery.

PARENT & COMMUNITY ENGAGEMENT

ECS engages parents and community by hosting a variety of events: Open House & Ice Cream Social, Freshman Orientation, Homecoming, Awards Ceremonies, Senior Business Night, FAFSA/College Readiness Night, Math Curriculum Night, Spring Fling Greenhouse Sale, Booster Club's Fun Day, OSU Food Hero's healthy eating and cooking classes and elementary music programs.



Board Report | Athletics
October 2021

- We are wrapping up the high school fall sports season with successes both on the volleyball court and the football field!
 - ◆ Volleyball will have a league playoff game on October 23 at Harrisburg High school
 - ◆ Football playoff games will begin next week, times TBD after this weekend's games
- Middle school teams will continue on with their season, wrapping up at the end of October
- Elementary volleyball is going strong. Both teams play their games on Saturdays. We are so thankful for Stacey Adkins, Dalynn Shinholster and Amanda Sapp for stepping up to volunteer as coaches!
- Covid protocols still demand most of our time and attention with constant game and schedule changes. Our kids and staff are so resilient!
- We have "Jam the Gym" tonight for volleyball thanks to Rau Plumbing! The first 50 fans get a T-Shirt!

Go Eagles!

Karla Pearson, Athletic Director



Board Report | Facilities
October 2021

Facilities Happenings this past month:

- Finished the demo on room 5
- Electrical completed for the stage ductless heat pump.
- Power disconnect on cabin
- Coffee shop shelving
- To Doist log completion attached

Facilities: On the radar for the next month:

Cabin demo, Rm5 remodel completion, roof work, new kitchen dishwasher, and tile the wall in the MP room.

Danny Wheeler | Facilities Manager

Eddyville Charter School

Code: AC
Adopted: 9/21/17
Revised: 11/17/21

Nondiscrimination

The public charter school prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race¹, color, religion, sex, sexual orientation², gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status of any other persons with whom the individual associates.

~~A~~The public charter school may not limit student ~~admission~~ enrollment based on ethnicity, national origin, race, religion, disability, sex, sexual orientation, gender identity, income level, proficiency in English language, ~~whether a student has an individualized education program (IEP) or~~ the terms of ~~that~~ an individualized education program (IEP), or athletic ability, except as authorized under Oregon ~~Revised Statute (ORS) 338.125(3)(d)~~ law. A public charter school may limit admission to students within a given grade level. The public charter school must select students through an equitable lottery selection process if the number of student applicants exceeds the capacity of a program, class, grade level or building. The public charter school may implement a weighted lottery that favors historically underserved students in accordance with ORS 338.125³. The public charter school may give priority for admission to students in accordance with ORS 338.125.

The public charter school prohibits discrimination and harassment in, but not limited to: employment, assignment and promotion of personnel; educational opportunities and services offered students; student assignment to the school and classes; student discipline; location and use of facilities; educational offerings and materials; and accommodating the public at public meetings.

The public charter school prohibits retaliation and discrimination against an individual who has opposed any discrimination act or practice or because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing, and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising the rights guaranteed under state and federal law.

¹ Includes discriminatory use of a Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

² ~~“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, or bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.~~

³ As amended by House Bill 2954 (2021).

The Board encourages staff to improve human relations within the school, to respect all individuals, and to establish channels through which ~~patrons~~ the school community can communicate their concerns to ~~the public charter~~ school administration and the ~~public charter school~~ Board.

The administrator shall appoint individuals at the public charter school to contact on issues concerning the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments Act, and other civil rights or discrimination issues, and notify students, parents, and employees with their names, office addresses, and phone numbers.

The ~~public charter school~~ Board will adopt and the public charter school will publish complaint procedures providing for prompt and equitable resolution of complaints from students, employees, and the public, and such procedures will be available at the ~~public charter~~ school's administrative office [during business hours] and ~~available~~ published on the home page of the school's website.

END OF POLICY

Legal Reference(s):

ORS 174.100	ORS 659.870	ORS 659A.236
ORS 192.630	ORS 659A.001	ORS 659A.309
ORS 326.051(1)(e)	ORS 659A.003	ORS 659A.321
ORS 338.115	ORS 659A.006	ORS 659A.409
ORS 338.125(2)-(3)	ORS 659A.009	
ORS 408.230	ORS 659A.029	OAR 581-021-0045
ORS 659.805	ORS 659A.030	OAR 581-021-0046
ORS 659.815	ORS 659A.040	OAR 581-021-0047
ORS 659.850 - 659.860	ORS 659A.103 - 659A.145	OAR 839-003
ORS 659.865	ORS 659A.230 - 659A.233	

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).

Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-633 (2018); 29 C.F.R Part 1626 (2019).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12133 (~~2012~~2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2018).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (~~2019~~2020).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (~~2012~~2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (~~2012~~2018); 29 C.F.R. § 1601 (2019).

Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, 38 U.S.C. § 4212 (2018).

Genetic Information Nondiscrimination Act of 2008, 42 U.S.C. § 2000ff-1 (~~2012~~2018); 29 C.F.R. Part 1635 (2019).

House Bill 2935 (2021).

House Bill 2954 (2021).

House Bill 3041 (2021).

Eddyville Charter School

Code: AC-AR
Adopted: 2/21/18
Revised: 11/17/21

Discrimination Complaint Procedure

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1 Complaints may be oral or in writing and should be filed with the Superintendent. Any staff member that receives a written or oral complaint shall report the complaint to the Superintendent.

The Superintendent shall investigate and determine the action to be taken, if any, and reply in writing to the complainant within 10 school days of receipt of the complaint.

Any staff member that receives a written or oral complaint shall report the complaint to the superintendent.

Step 2 If the complainant is not satisfied with the decision of the Superintendent, a written appeal may be filed with the Board within five school days of receipt of the Superintendent's response in Step 1. The Board may decide to hear or deny the request for appeal at a Board meeting. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at the next regular Board meeting. The Board's decision will address each allegation in the complaint and contain the reasons for the Board's decision. A copy of the Board's decision shall be sent to the complainant in writing within 10 days of this meeting.

If the Board decides not to hear the appeal the superintendent's decision is final.

If the Superintendent is the subject of the complaint the individual may start at Step 2 and file a complaint with the Board Chair. The Board may refer the investigation to a third party.

Complaints against the Board as a whole or against an individual Board member may start at Step 2, should be submitted to the Board chair, and may be referred to counsel. Complaints against the Board chair may start at Step 2 and should be referred directly to the Board vice chair.

Timelines may be extended based upon mutual consent of the public charter school and the complainant in writing.

Appeal Process

A decision reached by this public charter school board for a complaint that alleges a violation of OAR 581-021-0047 (Prohibition against using Native American mascots) may be appealed to Oregon Department of Education (ODE) under OAR 581-002-0001 - 581-002-0023.

A final decision reached by the public charter school board for a complaint that alleges a violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or OAR 581-021-0046 (Discrimination), is recognized as the final decision regarding this complaint by the Board of Lincoln County School District. A final decision may be appealed to ODE under OAR 581-002-0001 - 581-002-0023.

Eddyville Charter School

DISCRIMINATION COMPLAINT FORM

Name of Person Filing Complaint Date School or Activity

Student/Parent [] Employee [] Job applicant [] Other []

Subject of complaint:

- Checkboxes for categories: Race, Color, Religion, Sex, National or ethnic origin, Mental or physical disability, Marital status, Familial status, Economic status, Veterans' status, Age, Sexual orientation, Gender identity, Pregnancy, Income level, Athletic ability, Proficiency in English language, Discriminatory use of a Native American mascot, Other.

Specific complaint: (Please provide detailed information including names, dates, places, activities and results of discussion.)

Horizontal lines for writing the specific complaint.

Who should we talk to and what evidence should we consider?

Horizontal lines for writing who to talk to and evidence.

Suggested solution/resolution/outcome:

Horizontal lines for writing the suggested solution.

This complaint form should be mailed or submitted to the Superintendent

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division or the U.S. Department of Labor, Equal Employment Opportunities Commission.

Eddyville Charter School

Code: GBA
Adopted: 9/21/17
Revised: 11/17/21

Equal Employment Opportunity

Equal employment opportunity and treatment shall be practiced by the public charter school regardless of race¹, color, religion, sex, sexual orientation², gender identity, national origin, marital status, pregnancy, childbirth or a related medical condition³, age, veterans' status⁴, service in uniformed service, familial status, genetic information, an individual's juvenile record that has been expunged, and disability⁵ if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

The public charter school ~~public charter school~~ superintendent will appoint an employee to serve as the officer in charge of compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. The ~~public charter school~~ Superintendent will also designate a Title IX coordinator to comply with the requirements of Title IX of the Education Amendments ~~of 1972~~. The Title IX coordinator will investigate complaints communicated to the public charter school alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The ~~public charter school~~ Superintendent will develop other specific recruiting, interviewing and evaluation procedures as are necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)
[ORS 243.317 - 243.323](#)
[ORS 326.051](#)

[ORS 332.505](#)
[ORS 338.115](#)
[ORS 342.934](#)

[ORS 408.225](#)
[ORS 408.230](#)
[ORS 408.235](#)

¹ Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

~~² Sexual orientation means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated within the individual's sex at birth.~~

³ This unlawful employment practice related to pregnancy, childbirth or a related medical condition as described in House Bill 2341 (2019) (added to ORS 659A) applies to employers who employ six or more persons.

⁴ The public charter school grants a preference in hiring and promotion to veterans and disabled veterans. A veteran is eligible to use the preference any time when applying for a position at any time after discharge or release from service in the Armed Forces of the United States.

⁵ This unlawful employment practice related to disability as described in ORS 659A.112 applies to employers who employ six or more persons (ORS 659A.106).

[ORS 652.210 - 652.220](#)
[ORS 659.850](#)
~~[ORS 659.870](#)~~
[ORS 659A.003](#)
[ORS 659A.006](#)
[ORS 659A.009](#)
[ORS 659A.029](#)
[ORS 659A.030](#)
[ORS 659A.040](#)
[ORS 659A.082](#)

[ORS 659A.109](#)
[ORS 659A.112](#)
[ORS 659A.147](#)
[ORS 659A.233](#)
[ORS 659A.236](#)
[ORS 659A.309](#)
[ORS 659A.321](#)
[ORS 659A.409](#)
[ORS 659A.820](#)

[OAR 581-021-0045](#)
[OAR 581-022-2405](#)
[OAR 839-003-0000](#)
[OAR 839-006-0435](#)
[OAR 839-006-0440](#)
[OAR 839-006-0450](#)
[OAR 839-006-0455](#)
[OAR 839-006-0460](#)
[OAR 839-006-0465](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (~~2012~~2018).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e, et. seq. (~~2012~~2018).

Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-634 (2018); 29 C.F.R Part 1626 (2019).

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (~~2012~~2018).

Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2018).

Rehabilitation Act of 1973, 29 U.S.C. §§791, 794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (~~2019~~2020).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (~~2012~~2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).

Americans with Disabilities Act Amendments act of 2008, 42 U.S.C. §§ 12101-12133 (~~2012~~2018).

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, 38 U.S.C. § 4212 (2018).

Genetic Information Nondiscrimination Act of 2008, 42 U.S.C. § 2000ff-1 (~~2012~~2018).

Chevron USA Inc. v. Echazabal, 536 U.S. 736 (2002).

Uniformed Services Employment and Reemployment Rights Act of 1994, 38 U.S.C. §§ 4301-4303 (2018).

House Bill 2935 (2021)

House Bill 3041 (2021)

Eddyville Charter School

Code: GBEA
Adopted: 11/17/21

Workplace Harassment *

Workplace harassment is prohibited and shall not be tolerated. This includes workplace harassment that occurs between public charter school employees or between a public charter school employee and the public charter school in the workplace or at a work-related event that is off public charter school premises and coordinated by or through the public charter school, or between a public charter school and a public charter school employee off public charter school premises. Board members, volunteers and interns are subject to this policy.

Any public charter school employee who believes they have been a victim of workplace harassment may file a report with the public charter school employee designated in the administrative regulation GBEA-AR - Workplace Harassment Reporting and Procedure, may file a report through the Bureau of Labor and Industries' (BOLI) complaint resolution process or under any other available law. The reporting of such information is voluntary. The public charter school employee making the report is advised to document any incidents of workplace harassment.

“Workplace harassment” means conduct that constitutes discrimination prohibited by Oregon Revised Statute (ORS) 659A.030 (discrimination in employment based on race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, or expunged juvenile record), including conduct that constitutes sexual assault¹ or that constitutes conduct prohibited by ORS 659A.082 (discrimination against person in uniformed service) or 659A.112 (discrimination in employment based on disability).

The public charter school, upon receipt of a report from a public charter school employee who believes they are a victim of workplace harassment, shall provide information about legal resources and counseling and support services, including any available employee assistance services. The public charter school employee receiving the report, whether a supervisor of the employer or the public charter school employee designated to receive reports, is advised to document any incidents of workplace harassment, and shall provide a copy of this policy and accompanying administrative regulation to the victim upon their disclosure about alleged workplace harassment.

All incidents of behavior that may violate this policy shall be promptly investigated.

Any person who reports workplace harassment has the right to be protected from retaliation.

¹ “Sexual assault” means unwanted conduct of a sexual nature that is inflicted upon a person or compelled through the use of physical force, manipulation, threat or intimidation.

The public charter school may not require or coerce a public charter school employee to enter into a nondisclosure² or nondisparagement³ agreement.

The public charter school may not enter into an agreement with an employee or prospective employee, as a condition of employment, continued employment, promotion, compensation, or the receipt of benefits, that contains a nondisclosure provision, a nondisparagement provision or any other provision that has the purpose or effect of preventing the employee from disclosing or discussing workplace harassment that occurred between public charter school employees or between a public charter school employee and the public charter school, in the workplace or at a work-related event that is off public charter school premises and coordinated by or through the public charter school, or between a public charter school employee and employer off public charter school premises.

The public charter school may enter into a settlement agreement, separation or severance agreement that includes one or more of the following provisions only when a public charter school employee claiming to be aggrieved by workplace harassment requests to enter into the agreement: 1) a nondisclosure or nondisparagement provision; 2) a provision that prevents disclosure of factual information relating to the claim of workplace harassment; or 3) a no-rehire provision that prohibits the employee from seeking reemployment with the public charter school as a term or condition of the agreement. The agreement must provide the public charter school employee at least seven days after signing the agreement to revoke it.

If the public charter school determines in good faith that an employee has engaged in workplace harassment, the public charter school may enter into a settlement, separation or severance agreement that includes one or more of the provisions described in the previous paragraph.

It is the intent of the Board that appropriate corrective action will be taken by the public charter school to stop workplace harassment, prevent its recurrence and address negative consequences. Staff members in violation of this policy shall be subject to discipline, up to and including dismissal and/or additional workplace harassment awareness training, as appropriate. Other individuals (e.g., [board members and] volunteers and interns) whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or the Board.

The public charter school shall make this policy available to all public charter school employees and shall be made a part of public charter school orientation materials provided and copied to new public charter school employees at the time of hire.

The Superintendent will establish a process of reporting incidents of workplace harassment and the prompt investigation.

END OF POLICY

Legal Reference(s):

[ORS 243.317 - 243.323](#)
[ORS 338.115](#)

[ORS 659A.001](#)
[ORS 659A.003](#)

[ORS 659A.006](#)
[ORS 659A.029](#)

² A “nondisclosure” agreement or provision prevents either party from disclosing the contents of or circumstances surrounding the agreement.

³ A “nondisparagement” agreement or provision prevents either party from making disparaging statements about the other party.

[ORS 659A.030](#)
[ORS 659A.082](#)
[ORS 659A.112](#)

[ORS 659A.820](#)
[ORS 659A.875](#)
[ORS 659A.885](#)

[OAR 584-020-0040](#)
[OAR 584-020-0041](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (~~2012~~2018).
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (~~2012~~2018).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in
Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (~~2019~~2020).
Bartsch v. Elkton School District, FDA-13-011 (March 27, 2014).
House Bill 3041 (2021)

Eddyville Charter School

Code: GBNAB/JHFE
Adopted: 11/17/21

~~Reporting of~~ Suspected Abuse of a Child Reporting Requirements**

Any public charter school employee who has reasonable cause to believe that **any child** with whom the employee has come in contact has suffered abuse¹ shall orally report or cause an oral report immediately by telephone or otherwise to the local office of the Oregon Department of Human Services (DHS) or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to Oregon Revised Statute (ORS) 419B.010. Any public charter school employee who has reasonable cause to believe that **any adult or student person**² with whom the employee is in contact has abused a child shall immediately report or cause a report to be made in the same manner to DHS or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to ORS 419B.010. If known, the report shall contain the names and addresses of the child and the parents of the child or other persons responsible for the child's care, the child's age, the nature and extent of the suspected abuse, including any evidence of previous abuse, the explanation given for the suspected abuse, any other information that the person making the report believes might be helpful in establishing the possible cause of the abuse and the identity of a possible perpetrator.

Abuse of a child by public charter school employees, contractors³, agents⁴, volunteers⁵, or students is prohibited and will not be tolerated. All public charter school employees, contractors, agents, volunteers and students are subject to this policy and the accompanying administrative regulation.

Any public charter school employee who has reasonable cause to believe that another public charter school employee, contractor, agent, volunteer or student has engaged in abuse, or that a student has been subjected to abuse by another public charter school employee, contractor, agent, volunteer or student shall immediately report such to the Oregon Department of Human Services (DHS) or its designee or the local law enforcement agency pursuant to ORS 419B.015, and to the designated licensed administrator.

The public charter school will designate a licensed administrator and an alternate licensed administrator in the event that the designated licensed administrator is the suspected abuser, for each school building, to receive reports of suspected abuse of a child by public charter school employees, contractors, agents, volunteers or students.

¹ Includes the neglect of a child; abuse is defined in ORS 419B.005.

² "Person" could include adult, student or other child.

³ "Contractor" means a person providing services to the public charter school under a contract in a manner that requires the person to have direct, unsupervised contact with students.

⁴ "Agent" means a person acting as an agent for the public charter school in a manner that requires the person to have direct, unsupervised contact with students.

⁵ "Volunteer" means a person acting as a volunteer for the public charter school in a manner that requires the person to have direct, unsupervised contact with students.

If the administrator is the alleged abuser the report shall be submitted to the alternate licensed administrator who shall ~~refer the~~ also report to the Board chair.

The public charter school will post the names and contact information of the designees for each school building, in the respective school if applicable, designated to receive reports of suspected abuse and the procedures in GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child the designee will follow upon receipt of a report, the contact information for local law enforcement and the local DHS office or its designee, and a statement that ~~the~~ this duty to report suspected abuse is in addition to the requirements of reporting to the designated licensed administrator. This information will be posted on the school’s website.

When a designee receives a report of suspected abuse, the designee will follow procedure established by the public charter school and set forth in administrative regulation GBNAB/JHFE-AR(1) - Reporting of Suspected Abuse of a Child. All such reports of suspected abuse will be reported to a law enforcement agency or DHS, or its designee, for investigation, and the agency will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged abuser.

When there is reasonable cause to support ~~the~~ a report, a public charter school employee suspected of abuse shall be placed on paid administrative leave pending an investigation and the public charter school will take necessary actions to ensure the student’s safety. When there is reasonable cause to support ~~the~~ a report, a public charter school contractor, agent or volunteer suspected of abuse shall be removed from providing services to the public charter school and the public charter school will take necessary actions to ensure the student’s safety.

The public charter school will notify the person, as allowed by state and federal law, who was subjected to the suspected abuse of any actions taken by the public charter school as a result of the report.

A substantiated report of abuse by an employee shall be documented in the employee’s personnel file. A substantiated report of abuse by a student shall be documented in the student’s education record.

The initiation of a report in good faith, pursuant to this policy, may not adversely affect any terms or conditions of employment or the work environment of the person initiating the report or who may have been subjected to abuse. If a student initiates a report of suspected abuse of a child by a public charter school employee, contractor, agent, volunteer or student, in good faith, the student will not be disciplined by the public charter school or any public charter school employee, contractor, agent or volunteer. Intentionally making a false report of abuse of a child is a Class A violation.

The public charter school shall provide information and training each school year to public charter school employees on the prevention and identification of abuse, the obligations of public charter school employees under ORS 339.388 and ORS 419B.005 - 419B.050 and as directed by Board policy to report suspected abuse of a child, and appropriate electronic communications with students. The public charter school shall make available each school year the training described above to contractors, agents, volunteers, and parents and legal guardians of students attending public charter school-operated schools, and will be made available separately from the training provided to public charter school employees. The public charter school shall provide each school year information on the prevention and identification of abuse, the obligations of public charter school employees under Board policy to report abuse, and appropriate electronic communications with students to contractors, agents and volunteers. The public charter school shall make available each school year training that is designed to prevent abuse to students attending public charter school-operated schools.

The public charter school shall provide to a public charter school employee at the time of hire, or to a contractor, agent, or volunteer at the time of beginning service for the public charter school, the following:

1. A description of conduct that may constitute abuse;
2. A description of the investigatory process and possible consequences if a report of suspected abuse is substantiated; and
3. A description of the prohibitions imposed on public charter school employees, contractors, and agents when they attempt to obtain a new job, as provided under ORS 339.378. A public charter school employee, contractor or agent will not assist another public charter school employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable or probable cause to believe the public charter school employee, contractor or agent engaged in abuse, unless criteria found in ORS 339.378(2)(c) are applicable.

Nothing in this policy prevents the public charter school from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The public charter school shall make available to students, public charter school employees, contractors, agents, and volunteers a policy of appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the public charter school will be appropriate and only when directed by public charter school administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use public charter school e-mail or messaging systems, using mailing lists and/or other internet messaging approved by the public charter school to a group of students rather than individual students or as directed by public charter school administration. Texting or electronically communicating with a single student through contact information gained as a contractor, agent or volunteer for the public charter school is strongly discouraged.

The administrator shall develop administrative regulations as are necessary to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 338.125](#)

[ORS 339.370 - 339.400](#)

[ORS 418.257 - 418.259](#)

[ORS 419B.005 - 419B.050](#)

[OAR 581-022-2205](#)

Greene v. Camreta, 588 F.3d 1011 (9th Cir. 2009), vacated in part by, remanded by Camreta v. Greene, 131 S. Ct. 2020 (U.S. 2011); vacated in part, remanded by Greene v. Camreta 661 F.3d 1201 (9th Cir. 2011).
Senate Bill 51 (2021).

Eddyville Charter School

Code: GBNAB/JHFE-AR(1)

Adopted: 11/17/21

Reporting ~~of~~ Suspected Abuse of a Child

Reporting

Any public charter school employee having reasonable cause to believe that **any child** with whom the employee comes in contact has suffered abuse¹ shall orally report or cause an oral report immediately by telephone or otherwise to the local office of the Oregon Department of Human Services (DHS) or its designee or to a law enforcement agency within the county where the person making the report is at the time of their contact. Any public charter school employee who has reasonable cause to believe that **any ~~adult or student~~ person**² with whom the employee is in contact has abused a child shall immediately report or cause a report to be made in the same manner to DHS or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to ORS 419B.010.

Any public charter school employee who has reasonable cause to believe that another public charter school employee, contractor, agent, volunteer or student has engaged in abuse, or that a student has been subjected to abuse by another public charter school employee, contractor, agent, volunteer or student shall immediately report such to the DHS or its designee or the local law enforcement agency pursuant to ORS 419B.015, and to the designated licensed administrator or alternate licensed administrator for their school building.

If known, the report shall contain the names and addresses of the child and the parents of the child or other persons responsible for the child's care, the child's age, the nature and extent of the suspected abuse, including any evidence of previous abuse, the explanation given for the suspected abuse, any other information that the person making the report believes might be helpful in establishing the possible cause of the suspected abuse and the identity of a possible perpetrator.

If the superintendent is the alleged abuser the report shall be submitted to the alternate licensed administrator who shall ~~refer the~~ also make a report to the Board chair.

A written record of the abuse report shall be made by the employee reporting the suspected abuse of a ~~child~~-student and will include: name and position of the person making the report; name of the student; name and position of any witness; description of the nature and extent of the abuse, including any information which could be helpful in establishing cause of abuse and identity of the abuser; description of how the report was made (i.e., phone or other method); name of the agency and individual who took the report; date and time that the report was made; and name of ~~person~~ the school administrator who received a copy of the written report.

¹ Includes the neglect of a child; abuse is defined in ORS 419B.005.

² "Person" could include adult, student or other child.

The written record of the abuse report shall not be placed in the student’s educational record. A copy of the written report shall be retained by the employee making the report and a copy shall be provided to the designee that received the report.

When the designee receives a report of suspected abuse of a child by a public charter school employee, and there is reasonable cause to support the report, the public charter school shall place the public charter school employee on paid administrative leave³ and take necessary actions to ensure the student’s safety. The employee shall remain on leave until DHS or law enforcement determines that the report is substantiated and the public charter school takes the appropriate employment action, or cannot be substantiated or is not a report of abuse and the public charter school determines that either 1) an employment policy was violated and the public charter school will take appropriate employment action against the employee, or 2) an employment policy has not be violated and no action is required by the public charter school against the employee.

When the designee receives a report of suspected abuse by a contractor, agent or volunteer, the public charter school may prohibit the contractor, agent or volunteer from providing services to the public charter school. If the public charter school determines there is reasonable cause to support the report of suspected abuse, the public charter school shall prohibit the contractor agent or volunteer from providing services.

The written record of each reported incident of abuse of a child, action taken by the public charter school and any findings as a result of the report shall be maintained by the public charter school.

If, following the investigation, the public charter school decides to take an employment action, the public charter school will inform the public charter school employee of the employment action to be taken and provide information about the appropriate appeal process. The employee may appeal the employment action taken through an appeal process administered by a neutral third party.

If the public charter school is notified that the employee decided not to appeal the employment action or if the determination of an appeal sustained the employment action, a record of the findings of the substantiated report and the employment action taken by the public charter school will be placed in the records on the school employee maintained by the public charter school. Such records created are confidential and not public records as defined in Oregon Revised Statute (ORS) 192.311, however the public charter school may use the record as a basis for providing information required to be disclosed about a public charter school employee under ORS 339.378(1). The public charter school will notify the employee that information about substantiated reports may be disclosed to a potential employer.

Definitions

1. Oregon law recognizes these and other types of abuse:
 - a. Physical;
 - b. Neglect;
 - c. Mental injury;
 - d. Threat of harm;
 - e. Sexual abuse and sexual exploitation.

³ The public charter school employee cannot be required to use any accrued leave during the imposed paid administrative leave.

2. “Child” means an unmarried person who is under 18 years of age or is under 21 years of age and residing in or receiving care or services at a child-caring agency.
3. A “substantiated report” means a report of abuse that a law enforcement agency or DHS determines is founded.

Confidentiality of Records

The name, address and other identifying information about the employee who made the report are confidential and are not accessible for public inspection.

Upon request from law enforcement or DHS the public charter school shall immediately provide requested documents or materials to the extent allowed by state and federal law.

Failure to Comply

Any public charter school employee who fails to report a suspected abuse of a child as provided by this policy and the prescribed Oregon law commits a violation punishable by law. A public charter school employee who fails to comply with the confidentiality of records requirements commits a violation punishable by the prescribed law. If an employee fails to report suspected abuse of a child or fails to maintain confidentiality of records as required by this policy, the employee will be disciplined up to and including dismissal.

Cooperation with Investigator

The public charter school staff shall make every effort in suspected abuse of a child cases to cooperate with investigating officials as follows:

1. Any investigation of abuse of a child will be directed by the DHS or law enforcement officials as required by law. DHS or law enforcement officials wishing to interview a student shall present themselves at the school office and contact the school administrator, unless the school administrator is the subject of the investigation. If the student is to be interviewed at the school, the administrator or designee shall make a private space available. The administrator or designee of the school may, at the discretion of the investigator, be present to facilitate the interview. If the investigating official does not have adequate identification the administrator shall refuse access to the student.

Law enforcement ~~officers~~ officials wishing to remove a student from the premises shall present themselves at the office and contact the administrator or designee. The ~~officer~~ law enforcement official shall sign the student out ~~on a form to be provided by the school~~ in accordance with school procedures;

2. When the subject matter of the interview or investigation is identified to be related to suspected abuse of a child, public charter school employees shall not notify parents or anyone else other than DHS or law enforcement agency, and any school employee necessary to enable the investigation;
3. The administrator or designee shall advise the investigator of any conditions of disability prior to any interview with the affected child;
4. Public charter school employees are not authorized to reveal anything that transpires during an investigation in which the employee participates, nor shall the information become part of the

student's education records, except that the employee may testify at any subsequent trial resulting from the investigation and may be interviewed by the respective litigants prior to any such trial.

Nothing prevents the public charter school from conducting its own investigation, unless another agency requests to lead the investigation or requests the public charter school to suspend the investigation, or taking an employment action based on information available to the public charter school before an investigation conducted by another agency is completed. The public charter school will cooperate with agencies assigned to conduct such investigations.